

# CURRICULUM CURRICULUM



KALKA PUBLIC SCHOOL is strongly committed to *extensive education*, a *holistic approach* that unifies diverse subject matter around a central theme, creating a depth of interest and understanding often absent in traditional approach to curriculum.



<u>VISION:</u>A holistic curriculum for producing responsible citizens equipped with productive skills.

<u>MISSION:</u>To develop curricula and instructional materials for equitable and quality education through research, innovation and stakeholder involvement.

<u>CORE VALUES:</u> Team work, leadership, integrity, equity excellence



#### **PUPILS INTERESTS**

Each termly theme is based on our pupil's interests, the local environment access. We have to support our pupils learning both in school and in the community and extending their experiences beyond the local area.



#### PERSONALISED LEARNING:

We provide a learning journey which is unique to each child and which is based on learner's ownership. It is practical, experiential and fun.

"Personalized learning means engaging pupils in partnership with teachers and support staff to deliver a tailor-made service for students, so that they can achieve the highest possible standards."



#### **KEY AREAS OF LEARNING:**

The teaching and learning staff team have worked together tobuild motivational and relevant themes which are focused on the key areas of learning for our pupils.

- ? Communication.
- Gross motorskills.
- Fine motorskills.
- Thinkingskills.
- ☐ Personal and socialdevelopment.

#### **Holistic Development**



#### **HOLISTIC CURRICULUM:**

Our holistic curriculum encourages children to make connection in a subject using their creative skills. It interests curiosity and develops better social and communication skills. Three main approaches are:

- Experientiallearning
- Structurallearning
- Independent learning

#### LITERATURE:

CH-1 Bird Watching
Poem- Stamp Collector
GRAMMAR: Punctuation
marks, Sentence- Subject
and Predicate,

Sentences: Types of

sentences

WRITING: Paragraph

Writing

#### HINDI

साहित्य

पाठ1

देश मेरा महान है (कविता)

व्याकरण –

भाषा , हमारी वर्णमाला

<u>कहानी -1:</u> अनोखी परीक्षा

#### **SOCIAL STUDIES**

L-1: India and its Neighbours

#### SCIENCE

L-1: Living things



#### **MATHS**

L-1: Large Numbers



#### **MORAL SCIENCE**

Ch-1 Trust in God + mindful walk

# CLASS-IV APRIL

#### GENERAL KNOWLEDGE

Ch- 1 Presidents of India

Ch- 2 Bharat Ratna

Ch-3 Indian Languages

Ch- 4 Heritage

Ch-44 Magic Tricks ( Project work)

**CURRENT AFFAIRS** 

#### SPORTS ACTIVITIES

Assembly Command March Past Warming Up Exercise Swimming

#### PERFORMING ARTS

School prayer, songs and preparation of Founder's Day celebration. Introduction to dance with basic steps

#### **COMPUTERS**

L-1: Memory and Data Storage

#### **VISUAL ARTS**

**L-1 Colour Shades** 

L-2 Warm and Cool Colours

L-3 Seashore

L-4 Frosted Trees

\*Paper Flower cutting

### **MONTH: APRIL**

| Subject | Lesson<br>No. | Lesson Name                               | Content   | Learning<br>Outcome   | Experiential<br>learning<br>Hots/I Think           | Digital<br>Learning                  | Extended<br>Learning   | Life Skills   |
|---------|---------------|---|---|---|--|--------------------------------------|--|---|
| English | CH-01         |   | *The story is about<br>the hobby of bird<br>gazing which<br>children find fun.            | Students will learn about different leisure time activities in which one can engage | Asking students to share their hobby in the class. | Video<br>presentation                | Importance of hobby in one's life.  Recitation of poem.                          | How hobby of a person affects him/her.  |
|         |               | Poem-<br>Stamp<br>Collector               | *Poem based on a<br>boy whose hobby<br>is to collect<br>stamps and he<br>finds it joyful. | themselves.   |  |                                      |  |   |
|         | CH 1*         | Grammar:-<br>The<br>sentences             | <ul><li>Features of<br/>a sentence</li><li>Kinds of sentences</li></ul>                   | *Correct usage and identification of sentence  Distinguish the                      | *Activity on different kinds of sentences.         | *Video on kinds of sentences.        | Worksheet based on grammar topics.   | *Interactive session in the class based on the topic.   |
|         | CH 1          | Subject and predicate                     |   | subject and predicate in a sentence.  |  | Visual<br>Demonstratio<br>n          |  |   |
|         | CH 18         | Punctuation<br>and the use<br>of capitals |   | Students will be able to correctly use punctuations in the sentence.                |  |                                      |  |   |
| Hindi   | पाठ - 1       | देश मेरा महान है<br>(कविता)               | ,समानता आदि जीवन  | देशप्रेम ,राष्ट्रीय<br>ध्वज सम्मान एवं<br>सभी धर्मों के प्रति<br>समान भाव           |  | देश भक्ति पर<br>आधारित<br>पी. पी. टी | एकता और अखंडता को<br>बनाए रखने के लिए<br>अपने अपने कर्तव्यों का<br>निर्वाहन करना | देशभक्ति , अहिंसा और<br>त्याग की भावना का<br>विकास तथा आत्म<br>उन्नति , समृद्धि के लिए<br>निरंतर प्रयास करने की<br>शिक्षा |
|         |               |   |   |   |  | भाषा और लिपि                         | विभिन्न राज्यों की   |   |

|                   | व्याकरण<br>कहानी 1 | भाषा                     | भाषा के रूप ,<br>भाषाओं की लिपि   | विभिन्न राज्यों और<br>उनमें बोली जाने<br>वाली भाषा की<br>जानकारी  | विभिन्न राज्यों और<br>भाषाओं के साथ<br>भाषाओं की लिपि की<br>जानकारी | पी. टी   | भाषा और उनकी लिपि<br>पर आधारित क्रिया<br>कलाप<br>पाठ से जुडी वार्तालाप | ( अन्च्छेद लेखन )<br>राज्य ,भाषाऔर लिपि पर<br>आधारित अभ्यास पत्र<br>अभ्यास पत्र |
|-------------------|--------------------|--------------------------|---|---|---|--|--|---|
|                   |                    | अनोखी परीक्षा            | बुद्धि और शक्ति का<br>महत्व   | <u> </u>  | पाठ के माध्यम से<br>विद्यार्थियों में नैतिक<br>मूल्यों का विकास     | ब्द्धि और शक्ति<br>पर आधारित पी.<br>पी. टी   | 3  | अंग्रिस प्र   |
| Maths             | L-1                | Large Numbers            | *Place Value Chart *Successor and Predecessor *Expanded and Short Forms *Comparing Numbers *Ascending and Descending order *Estimation *Roman Numbers | Students will be able to read/write and compare large numbers according to Indian and International number system   | To make working model of place-value chart                          | Videos related to<br>topics Videos<br>having story<br>based sums for<br>logical thinking | Worksheets Home assignments  | Encouragement of logical thinking  Development of problem solving approach      |
| Science           | I-1                | Living<br>things         | .Living things Green plants/ photosynthesis  Carnivorous plants Saprotrophs, parasitic plants Starch test ( Case 1, Case 2, Case 3, Case 4)           | Students will understand how the plants prepare Students will the food in their leaves. *Identify location of India *States and Union Territories of India *Physical Divisions of India | Experiment to show that chlorophyll is needed for photosynthesis    | Videos on photosynthesis Videos on importance of plants as producers                     | Worksheets Home assignments  | Importance of plants in our life(thinking and social skills)                    |
| Social<br>Studies | L-1                | India and its neighbours | <ul><li>Physical division</li></ul>   | <ul><li>About India</li><li>The northern</li></ul>  | •   | *Videos of political   | *Worksheet   | learn about the<br>geographical   |

|    |        |       |              | <ul><li>Political</li></ul> | mountains                              | union                  | divisions of      |                  | features, cultures, |    |
|----|--------|-------|--------------|-----------------------------|--|------------------------|-------------------|------------------|---------------------|----|
|    |        |       |              | division                    | <ul> <li>The great</li> </ul>          | territories            | India.            |                  | and relationships   |    |
|    |        |       |              | <ul> <li>Mapwork</li> </ul> | northern plains                        | and natural            | *States and their |                  | between India and   |    |
|    |        |       |              |                             | <ul><li>The western</li></ul>          | features on            | capitals on       |                  | its neighboring     |    |
|    |        |       |              |                             | desert                                 | the map of             | Smart Board       |                  | countries.          | 19 |
|    |        |       |              |                             | <ul> <li>The southern</li> </ul>       | India.                 | *PowerPoint       |                  |                     |    |
|    |        |       |              |                             | plateau                                |                        | Presentation      |                  |                     | A  |
|    |        |       |              |                             | <ul> <li>The coastal plains</li> </ul> |                        |                   |                  |                     |    |
|    |        |       |              |                             | <ul> <li>The islands</li> </ul>        |                        |                   |                  |                     |    |
|    |        |       |              |                             | <ul> <li>States of India</li> </ul>    |                        |                   |                  |                     | A  |
|    |        |       |              |                             | and their capitals                     |                        |                   |                  |                     |    |
|    |        |       |              |                             | <ul> <li>States touching</li> </ul>    |                        |                   |                  |                     |    |
|    |        |       |              |                             | the Arabian Sea                        |                        |                   |                  |                     |    |
|    |        |       |              |                             | and the Bay of                         |                        |                   |                  |                     | ¥. |
|    |        |       |              |                             | Bengal                                 |                        |                   |                  |                     |    |
| Z  | COMPUT | Ch- 1 | Memory and   | Computer Memory             | The students will be                   | Practical Classes      | Smart Board       | Assignment       |                     |    |
|    | ER     |       | Data Storage | Units of Memory             | able to:                               | (Ms- Word )            | teaching          | Back exercise of |                     |    |
| 4  |        |       |              | Types of computer           | Learn the working                      | Through practical      | & Practical       | Activity Zone    |                     | N  |
|    |        |       |              | memory                      | of a computer.                         | classes they will come |                   |                  |                     |    |
|    |        |       |              | Primary & Secondary         | They learn about                       | to know the working    |                   |                  |                     |    |
|    |        |       |              |                             | memory and types                       | of various devices of  |                   |                  |                     |    |
|    |        |       |              |                             | memory                                 | computer.              |                   |                  |                     |    |
| N. |        |       |              |                             | THE THOLY                              | - comparer             |                   |                  | SN25401             |    |

#### LITERATURE:

CH -2 A Gift for Maa

#### **GRAMMAR:**

Nouns: Kinds of nouns, Nouns (Number), Nouns (Gender)

#### HINDI

साहित्य पाठ —2 हमारी खूबसूरत दुनिया व्याकरण -हमारी वर्णमाला, अनुच्छेद लेखन

#### **SOCIAL STUDIES**

L-2: The Northen Mountains

#### **SCIENCE**

L-2 Adaptations in plants

L- 7 Clothing (summer holidays project based on L-7)

#### **MATHS**

L-2: Addition

# CLASS-IV MAY

#### GENERAL KNOWLEDGE

Ch-5 States and their Capitals
Ch -6 Folk dances
Ch-7 County, Capital and
Currency
Ch-8 World Quiz
{summer holidays project
based ch -50}
CURRENT AFFAIRS

#### **SPORTS ACTIVITIES**

Cricket Swimming

#### **PERFORMING ARTS**

Introduction to dance with basic steps

#### **COMPUTERS**

L-3:Understanding Windows 10

#### **VISUAL ARTS**

L-5 Shading

L-6 More on Shading

**L-7 Lotus Temple** 

L-8 Pink Lotus

\*water colour Painting

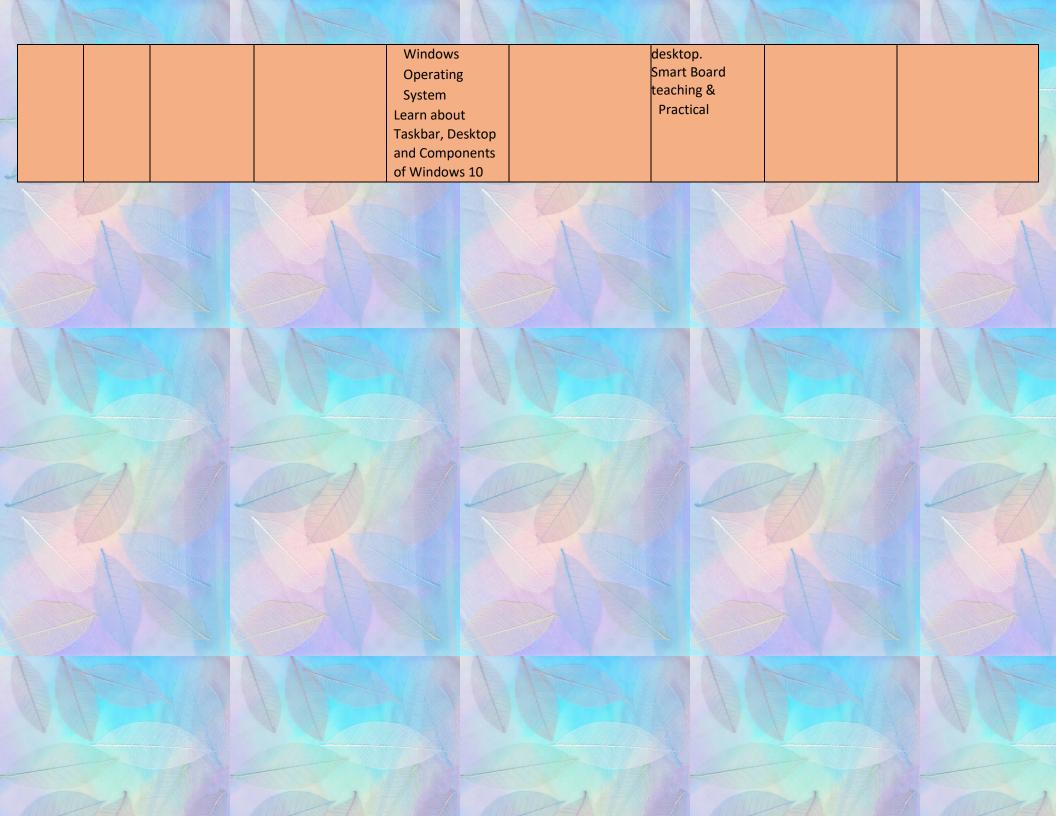
### MORAL SCIENCE

Ch-2 Serving God + mindful walk

# **MONTH: MAY**

| Subject | Lesson<br>No.        | <b>Lesson Name</b>                                   | Content  | Learning<br>Outcome  | Experiential learning  | Digital<br>Learning  | Extended<br>Learning                | Life Skills   |
|---------|----------------------|--|--|--|--|--|-------------------------------------|---|
| English | CH-2                 | A Gift for<br>Maa                                    | The chapter deals with the pros of technology and how it has led towards advancement of society. | It depicts how science helps us in connecting with the world .             | Hots/I Think Students to write about different inventions and their inventors. | Video based<br>on<br>inventions.   | *Human values  *Social Values       | <ul> <li>Communic ation</li> <li>Scientific temper</li> <li>Digital literacy</li> </ul> |
|         | CH 2<br>CH 4<br>CH 5 | Grammar: _<br>Nouns-<br>number,<br>Nouns-<br>gender, | Identification of different kinds of nouns.  | *Students will be able to classify nouns appropriately.                    | *Students will find different kinds of nouns around the classroom.             | *Video based on the topic.   | *Worksheets<br>based on the topic.  | Students will grab the knowledge about Nouns-Kinds, Number and gender.                  |
|         |                      |  | Formation of plural nouns.   | *Students will be able to form plural nouns .                              |  |  |                                     |   |
|         |                      |  | Identification of gender.  | *They'll be able to<br>segregate nouns<br>on the basis of<br>their gender. |  |  |                                     |   |
| Hindi   | - पाठ 2              | हमारी खूबसूरत<br>द्निया                              | मन्ष्य का जीव -<br>जंत्ओं के प्रति<br>कर्तव्यनिष्ठा की भावना<br>का विकास                         | ईश्वर द्वारा बनाई<br>मृष्टि की देखभाल<br>करने, की विस्तृत<br>जानकारी       | जीव - जंत्ओं के<br>संरक्षण पर वार्तालाप  | जीव जंत् और<br>पर्यावरण में<br>सामजस्य स्थापित<br>करना   पर<br>आधारित पी. पी. टी | पाठ पर आधारित<br>गतिविधि            | पाठ के द्वारा चिंतन एवं<br>अभिव्यक्ति कौशल का<br>विकास<br>अन्च्छेद लेखन                 |
|         | व्याकरण              | हमारी वर्णमाला                                       | वर्णों के भेद  |  | आगत वर्ण और संयुक्त<br>ट्यंजन की जानकारी                                       | वर्ण विचार पी पी टी  | वर्ण विचार पर<br>आधारित अभ्यास पत्र | वर्ण विचार ज्ञान  |

| Maths             | L-2           | Addition                    | *Addition of Large<br>Numbers<br>*Properties of<br>Addition<br>*Finding the missing<br>digits<br>*Word problems<br>*Estimating the sum | Addition of 5<br>or 6 digit numbers<br>(with or without<br>regrouping)   | The students will be to add large numbers and they can solve the problems by applying the concept. | Board games involving addition and subtraction   | Videos related to<br>topics Videos having<br>story based sums for<br>logical thinking | Encouragement of logical thinking Development of problem solving approach Enhancement of calculation Skills |
|-------------------|---------------|-----------------------------|--|--|--|--|---|---|
| Science           | L-2           | Adaptations<br>in Plants    | Different<br>types of<br>features<br>found in<br>different<br>plants   | Students will<br>understand about<br>types of plants,<br>grass family<br>plants & some<br>special plants.        | Collage making on<br>different types of<br>plants & their<br>habitats                              | Videos on<br>different types<br>of plants  | Home<br>assignments<br>,field visit   | Knowledge of<br>habitats and their<br>adaptations(logical<br>skills)  |
|                   | Chapter<br>7- | CLOTHING                    | Different types of clothes and fibres  | Students will understand to take care of clothes   | Pasting of different types of fibres   | Videos on importance of clothes  | Worksheets Home assignments   | Importance of clothes in our life.(social skills)   |
| Social<br>studies | L-2           | The Northern<br>Mountains   | •Himalaya ranges •The Karakoram ranges •The Purvanuchal range •Life in the mountain region   | <ul> <li>Himalaya 's</li> <li>The Himadri</li> <li>The Himachal 's ranges</li> <li>The Shiwalik range</li> </ul> | Effect of climate change on mountains  | •Video on ranges of Himalayas and Terrace farming     •PowerPoint Presentation                       | Worksheets  | Emotional skills     Keep hill     stations     clean  Fact finding   |
| Compute<br>r      | Ch- 2         | Understanding<br>Windows 10 | Windows 10 and its<br>Features, Taskbar,<br>Customizing the<br>desktop, Working<br>with Control Panel                                  | <ul> <li>Student will aware of Operating System</li> <li>They learn to operate</li> </ul>                        | Topic: Ribbon & Quick<br>Access Tool bar   | Students learn to create files and folders on a desktop and changing wallpaper and screen saver of a | Assignment<br>Back exercise of text<br>Activity Zone                                  |   |



### ENGLISH\_ LITERATURE:

Ch-3 The Strength Within Poem- The Canary

GRAMMAR: Pronouns and its types, Articles WRITING: Letter Writing

- Formal letter

#### HINDI

पाठ -3 जिस रात चाँद गायब हो गया

व्याकरण - संज्ञा भेद सहित, लिंग ,वचन, पत्र लेखन कहानी २ - कॉंव -कॉंव और कुहू -कुहू

#### **SOCIAL STUDIES**

L-3: The Great Northern Plains

L4: The Western
Desert- The Thar
L-5: The Southern
Plateau

#### SCIENCE

L-3: REPRODUCTION IN ANIMALS

#### **MATHS**

L-3: Subtraction

L-9: Shapes and Space (Part-1)

# CLASS -IV JULY

#### GENERAL KNOWLEDGE

Ch-9 Staple Cuisine Dishes

Ch-10 World Heritage Sites

Ch-11 G20 Summit

Ch-12 Signs and Symbols

Ch-13 Medical Words

Ch-14 Great Inventions

Ch-49 Healthy Eating ( projec

work)

**CURRENT AFFAIRS** 

#### SPORTS ACTIVITIES

Cricket
Swimming
Indoor Games

#### **PERFORMING ARTS**

Flag song and Vidyalaya song.
Identify songs through listening
through varieties of tunes.
Hip-Hop Dance

#### **COMPUTERS**

CH- 4: Formatting Text in MS Word 2016

#### **VISUAL ARTS**

L-9 Fruits L-10 Vegetables

L-11 Birds On Treetop

L-12 Colour Splashes

\*Wall Hanging

#### **MORAL SCIENCE**

Ch-3 Forgiveness + mindful walk

### **MONTH: JULY**

| Subj | ect Less | son Les              | sson Name                          | Content                                    | <b>Learning Outcome</b>                                   | Experiential learning<br>Hots/I Think  | Digital Learning   | <b>Extended Learning</b>   | Life Skills   |
|------|----------|----------------------|------------------------------------|--|---|--|--|--|---|
| Engl |          | Stre<br>Wit          | ength<br>thin                      | •  |   | Do poetry composition of Write well.   | Video based on the topic to be shown.                            | Recitation of poem.  | *spirit of sacrifice  *Environmental Awareness  *Care and concern for others.  *Concern for animals.  *Interpersonal Relationships  |
|      | CH (     | Pron<br>Type<br>Pron | ammar:<br>nouns:<br>es of<br>nouns | Pronouns- types of pronouns .  Articles    | Pronouns -<br>Types of<br>pronouns.<br>Usage of Articles. | On an A4 size sheet, students to make a mind map on pronouns.  Students to place placards of articles among different sentences. | Videos<br>based on<br>the topic .                                | Worksheet based on the topic.  | *Students will define and categorize Pronouns.  *Students will be able to understand the usage of a, an or the before the sentence. |
| Hind | li - पार | -                    | स रात चाँद<br>यब हो गया            | जानकारी                                    |   | विज्ञान से संबंधित तर्क<br>और चिंतन का विकास   | रोशनी उत्पन्न<br>करने वाले जीव -<br>जंत्ओं पर<br>आधारित पी पी टी | समुद्री जीवों के चित्र<br>पहचानकर उनके नाम<br>लिखें और कक्षा<br>( गतिविधि) | तकनीकी ज्ञान ,कला<br>समेकित ,कलात्मक<br>अभिव्यक्ति का विकास   |
|      | ट्या     |                      | जा<br>ग ,वचन,                      | संज्ञा और उसके भेद<br>लिंग ,वचन, पत्र लेखन |   | संज्ञा की परिभाषा और<br>भेदों का ज्ञान   | संज्ञा पी पी टी  | संज्ञा पर आधारित<br>गतिविधि  | संज्ञा पर आधारित<br>अभ्यास पत्र   |

|                   |         | पत्र लेखन                       |   | औपचारिक पत्र के<br>प्रारूप की जानकारी   | पत्र के विस्तार का ज्ञान  | पी पी टी   |  | प्रार्थना पत्र लेखन कार्य   |
|-------------------|---------|---------------------------------|---|---|---|--|--|---|
|                   | कहानी 2 | काँव - काँव और<br>कुह् -कुह्    | मीठी वाणी के साथ<br>अच्छे कर्म की सीख   | अच्छे कार्य करने की<br>सीख  | कर्म की महत्ता  | मीठी वाणी के साथ<br>अच्छे कार्य करने<br>की सीख           | कोयल को सब चिड़ियों<br>की रानी क्यों कहा<br>जाता है परिचर्चा                             | पाठ से जुड़े प्रश्न उत्तर   |
| Maths             | L-3     | Subtraction                     | *Subtraction of Large Numbers *Properties of Subtraction *Checking Addition and Subtraction *Finding the missing digits *Word problems *Estimating the difference | subtraction of 5<br>or 6 digit<br>numbers (with or<br>without<br>regrouping)  | The students will be to subtract large numbers and they can solve the problems by applying the concept.         | Board games<br>involving<br>addition and<br>subtraction  | Videos related to<br>topics Videos<br>having story based<br>sums for logical<br>thinking | Encouragement of logical thinking  Development of problem solving approach  Enhancement of calculation skills |
|                   | L-9     | Shapes and<br>Space<br>(Part-1) | *Basic Concepts of  | Identification of lines, understanding polygons   | Activity given in book  | Videos and ppt<br>related to topic                       | Worksheets Home<br>Assignments   | Spatial understanding, understanding the relationship between shapes and sizes                                |
| Science           | L-3     | REPRODUCTIO<br>N IN ANIMALS     | Ways of reproduction  . egg laying animals . animals giving birth   | Students will understand -structure of an egg -life cycles of birds, insects, fish& reptiles                        | Model of an egg, life<br>of butterfly and frog  | Videos on<br>different types of<br>life cycles.          | Worksheets, Home assignments   | Information about reproduction , mammals etc.(logical and observational skills)                               |
| Social<br>studies | L-3     | The Great<br>Northern<br>Plains | <ul> <li>The great</li> <li>northern</li> <li>plains</li> <li>The great</li> <li>river basins</li> <li>States in the</li> <li>northern</li> </ul>                 | The learners will be able to:  • Demonstrate the location of the Northern Plains on a map of India.  • Identify and | Prepare a chart using pictures and information about any one state of the Northern Plains. Display the chart on | <ul><li>Video<br/>Power Point<br/>Presentation</li></ul> |  | Virtual tour to a<br>location within the<br>Great Northern Plains.  |

|   |     |             | plains and life                | name the river                      | your class display   |                      |                       |
|---|-----|-------------|--------------------------------|-------------------------------------|----------------------|----------------------|-----------------------|
|   |     |             | of people                      | basins of the                       | board                |                      |                       |
|   |     |             | •Importance                    | plains-the Sutlej                   |                      |                      |                       |
|   |     |             | of great                       | Basin, the Ganga                    |                      |                      |                       |
|   |     |             | northern                       | Basin and the                       |                      |                      |                       |
|   |     |             | plains                         | Brahmaputra                         |                      |                      |                       |
|   |     |             | •Map                           | Basin.                              |                      |                      |                       |
| 4 |     |             |                                | <ul> <li>List the states</li> </ul> |                      |                      |                       |
|   |     |             |                                | lying in the                        |                      |                      |                       |
|   |     |             |                                | northern plains.                    |                      |                      |                       |
|   |     |             |                                | Describe the life                   |                      |                      |                       |
|   |     |             |                                | of the people who                   |                      |                      |                       |
|   |     |             |                                | reside in plains.                   |                      |                      |                       |
|   |     |             |                                | • Explain the                       |                      |                      |                       |
|   |     |             |                                | importance of the                   |                      |                      |                       |
|   |     |             |                                | Northern Plains                     |                      |                      |                       |
| 7 |     |             |                                | with reference to                   |                      |                      |                       |
|   |     |             |                                |                                     |                      |                      |                       |
|   |     |             |                                | India.                              |                      | <br>                 | dia 11                |
|   | L-4 | The Western | <ul> <li>Location</li> </ul>   | • Clima                             | Desert Art and Craft | Desert Diorama: Have | _                     |
|   |     | Desert-The  | <ul> <li>Physical</li> </ul>   | te                                  |                      | students create      | skills                |
|   |     | Thar        | <ul> <li>features</li> </ul>   | <ul><li>Natur</li></ul>             |                      | dioramas depicting   | *Discuss a few ways   |
|   |     |             | <ul> <li>Occupation</li> </ul> | al                                  |                      | the landscape of the | by which the shortage |
|   |     |             | <ul> <li>Developme</li> </ul>  | <ul><li>veget</li></ul>             |                      | Thar Desert.         | of water could be     |
|   |     |             | nt                             | ation                               |                      |                      | tackled.              |
|   |     |             |                                | and                                 |                      | Worksheets           |                       |
| ~ |     |             | Mapwork                        | wildli                              |                      |                      |                       |
|   |     |             |                                | fe                                  |                      |                      |                       |
|   |     |             |                                | <ul><li>Popul</li></ul>             |                      |                      |                       |
|   |     |             |                                | ation                               |                      |                      |                       |
|   |     |             |                                | <ul><li>Majo</li></ul>              |                      |                      |                       |
|   |     |             |                                | r                                   |                      |                      |                       |
|   |     |             |                                | touris                              |                      |                      |                       |
|   |     |             |                                | t                                   |                      |                      |                       |
|   |     |             |                                | attra                               |                      |                      |                       |
| 1 |     |             |                                | ction                               |                      |                      |                       |
|   |     |             |                                | • Lifest                            |                      |                      |                       |
|   |     |             |                                | yle                                 |                      |                      |                       |
|   |     |             |                                | ,                                   |                      |                      |                       |
|   |     |             |                                |                                     |                      |                      |                       |
|   |     |             |                                |                                     |                      |                      |                       |
|   |     |             |                                |                                     |                      |                      |                       |

|   |         | X (1   1   1   1   1   1   1   1   1   1 |                 |                                 |                                    |                                      |   | Not have been seen as the second |  |
|---|---------|--|-----------------|---------------------------------|------------------------------------|--------------------------------------|---|----------------------------------|--|
|   |         | L-5                                      | The Southern    | ∙The                            | learners will be                   | <ul> <li>Colourful tribal</li> </ul> | •Video  | <ul><li>Worksheet</li></ul>      | Thinking Skills  |
|   |         |  | Plateau         | southern                        | able to:                           | jewellery with beads,                | <ul><li>PowerPoint</li></ul>  |                                  | Importance of forests  |
|   |         |  |                 | plateau                         | Locate the                         | shells and seeds.                    | Presentation  |                                  |  |
|   |         |  |                 | region of                       | Southern Plateau                   |                                      |   |                                  |  |
|   |         |  |                 | India                           | and tell its                       |                                      |   |                                  |  |
|   |         |  |                 | <ul><li>Divisions of</li></ul>  | importance.                        |                                      |   |                                  |  |
|   |         |  |                 | plateau                         | • List its division—               |                                      |   |                                  |  |
| 4 |         |  |                 | <ul><li>Climate, soil</li></ul> | The Central                        |                                      |   |                                  |  |
|   |         |  |                 | and crops                       | Highlands (in the                  |                                      |   |                                  |  |
|   |         |  |                 | grown                           | north) and the                     |                                      |   |                                  |  |
|   |         |  |                 | Map work                        | Deccan Plateau (in                 |                                      |   |                                  |  |
|   |         |  |                 |                                 | the south).                        |                                      |   |                                  |  |
|   |         |  |                 |                                 | Describe about                     |                                      |   |                                  |  |
|   |         |  |                 |                                 | its climate and                    |                                      |   |                                  |  |
|   |         |  |                 |                                 | name the type of                   |                                      |   |                                  |  |
|   |         |  |                 |                                 | soil and crops                     |                                      |   |                                  |  |
| ĺ |         |  |                 |                                 | found here.                        |                                      |   |                                  |  |
|   |         |  |                 |                                 | <ul> <li>Identify and</li> </ul>   |                                      |   |                                  |  |
|   |         |  |                 |                                 | name the trees,                    |                                      |   |                                  |  |
|   |         |  |                 |                                 | animals and                        |                                      |   |                                  |  |
|   |         |  |                 |                                 | minerals found                     |                                      |   |                                  |  |
|   |         |  |                 |                                 | here.                              |                                      |   |                                  |  |
|   |         |  |                 |                                 | • List the                         |                                      |   |                                  |  |
|   |         |  |                 |                                 | important states of                |                                      |   |                                  |  |
|   |         |  |                 |                                 | the plateau -                      |                                      |   |                                  |  |
| 4 |         |  |                 |                                 | Madhya Pradesh,                    |                                      |   |                                  |  |
|   |         |  |                 |                                 | Chhattisgarh,                      |                                      |   |                                  |  |
|   |         |  |                 |                                 | Odisha,                            |                                      |   |                                  |  |
|   |         |  |                 |                                 |                                    |                                      |   |                                  |  |
|   | Compute | Ch-4                                     | Formatting Text | Character Formatting            |                                    | ,                                    | Smart Board   | Assignment                       |  |
|   | r       |  | in MS Word      | Paragraph                       | aware or about                     | _                                    |   | Back exercise of text            |  |
|   |         |  | 2016            | Formatting, Applying            | how to edit a                      | Page colour                          | Practical   | Activity Zone                    |  |
|   |         |  |                 | Borders and shading             |                                    | Bullets & Numbering                  |   |                                  |  |
|   |         |  |                 | Bullets & Numbers               | <ul> <li>They learn how</li> </ul> |                                      |   |                                  |  |
| 1 |         |  |                 | Column Formatting,              |                                    |                                      |   |                                  |  |
|   |         |  |                 | Printing a Document             | to add borders &                   |                                      |   |                                  |  |
|   |         |  |                 | Trinting a Document             | Strading , buildes                 |                                      |   |                                  |  |
|   |         |  |                 |                                 | & format painter                   |                                      |   |                                  |  |
|   |         |  |                 |                                 | Learn about how to                 |                                      |   |                                  |  |
|   |         |  |                 |                                 | print a document                   |                                      |   |                                  |  |
|   |         |  |                 |                                 |                                    |                                      | CONTRACTOR OF THE PARTY OF THE |                                  | The state of the s |

# **ENGLISH**LITERATURE:

CH 4- My Childhood Days Poem- Snow Covered Mountains

GRAMMAR:

Adjectives, Degrees of comparison

#### HINDI

पाठ 4 किताबें (कविता) व्याकरण सर्वनाम भेद सहित , पर्यायवाची शब्द, अनेकार्थक शब्द कहानी — 3 बड़ों की बात

#### SOCIAL STUDIES

L-6: The Coastal Plains and The Island L-7: Weather and

Climate

L-8: Natural

Resource

#### **SCIENCE**

L-4 Adaptations in animals

L-5 Food

#### **MATHS**

L-4: Multiplication

# CLASS - IV AUGUST

# GENERAL KNOWLEDGE

L -15 Space Mission

L-16 Our body

L-17 Computer World

L-18 The Wild World

L-19 Animal Kingdom

L-20 Lesser Known Animals

L-39 Yoga( project work)
CURRENT AFFAIRS

#### **SPORTS ACTIVITIES**

Football Swimming Mini-Athletic Meet

#### **PERFORMING ARTS**

Patriotic / regional songs Participates in the Folk dance in the community Patriotic dance

#### COMPUTERS

L-5: Let's Get Started with Power Point 2016

#### **VISUAL ARTS**

L-13 Facial Features
L-14 The Boy From
Mexico
L-15 Stick Figures

L-16 Hop Skip and Jump
\*Bottle Decoration

\*Ch-4 The Prodigal Son mindful walk

**MORAL SCIENCE** 

### **MONTH: AUGUST**

| Subject | Lesson<br>No. | Lesson Name  | Content   | <b>Learning Outcome</b>  | Experiential learning<br>Hots/I Think   | Digital Learning  | Extended Learning                 | Life Skills  |
|---------|---------------|--|---|--|---|---|-----------------------------------|--|
| English | CH-04         | My<br>Childhood<br>Days                                  | The story portrays the life of Nelson Mandela and how he was upbrought in many hardships. | Students will learn<br>about the lifestyle<br>and the hardships<br>faced by Nelson<br>Mandela. | Write the character sketch of Nelson Mandela.   | Video based on<br>the life of<br>Nelson Mandela<br>to be shown. |                                   | *Empathy  *Spirit of Sacrifice  *Self Confidence   |
|         |               | Poem- Snow<br>covered<br>Mountains                       | The poem depicts<br>the beauty of our<br>nature and the<br>snow capped<br>mountains .     | The students will cherish the beauty of Nature.  | Write about the lifestyle of people in mountainous regions.                                 | Visual demonstration of the mountains to be shown to the kids.  |                                   | *Dignity of labour<br>*Spirit of Adventure   |
|         | CH 9          | Grammar-<br>Adjectives-<br>Types  Degrees of Comparison. | *Different degrees of comparison  | able to correctly<br>identify adjectives.<br>Students will be                                  | Students to describe different things they see in a classroom using appropriate adjectives. | Video based on<br>the topic to be<br>shown.                     | *Worksheets<br>based on the topic | Understanding how adjectives modify nouns in different contexts cultivates adaptability and flexibility in language use. |
| Hindi   | ਧਾਨ -4        | किताबें (कविता)  | प्स्तकों का महत्त्व   |  | पुस्तकों का जीवन में<br>सहयोग पर परिचर्चा   | अपनी अपनी<br>मनपसंद पुस्तकों<br>के नाम लिखिए  <br>पी पी टी      | प्रश्नोत्तर क्रिया कलाप           | पुस्तकों के महत्त्व पर<br>अनुच्छेद ।   |

|         |                                   |   |   |  |   |   |  | Alle Marie Bull   |
|---------|-----------------------------------|---|---|--|---|---|--|---|
|         | कहानी 3                           | बड़ों की बात                                  | बड़ों का कहना मानने<br>की सीख   | · · · · · · · · · · · · · · · · · · ·  | प्रश्नोत्तर व्याख्या शब्द<br>अर्थ   | अन्शासन पर<br>आधारित वीडियो   | आज्ञापालन पर<br>आधारित वार्तालाप                                       | अभ्यास पत्र   |
|         | ट्याकरण                           | सर्वनाम<br>पर्यायवाची शब्द,<br>अनेकार्थक शब्द | सर्वनाम और उसके<br>भेद  | - संज्ञा (नाम )की<br>जगह प्रयोग किए<br>जाने वाले शब्द  | सर्वनाम और उसके<br>भेदों की विस्तृत<br>जानकारी  | सर्वनाम पर<br>आधारित वीडियो   | सर्वनाम और उसके<br>भेदों का ज्ञान                                      | अभ्यास पत्र   |
| Maths   | L-4                               | Multiplication                                | *Properties of Multiplication *Multiplication of 3-digit numbers by 2-digit numbers *Multiplication of 4-digit numbers by 1-digit numbers *Lattice Multiplication *Word problems *Estimating the products | To find the product of large numbers   | Activity given in book  | Videos related to topic   | Worksheets Home assignments  | Basic operators while<br>handling money , and<br>in daily chores  |
| Science | Chapt<br>er – 4<br>Chapter –<br>5 | ADAPTATIO NS<br>IN ANIMALS                    | Different types of features found in different animals  Nutrients -balance diet -preservation of food -Cooking food digestive system -microbes  | -types of animals  - adaptatio ns in animals  - endang ered species  Student will understand-importance of food, | Collage making on different types of animals & their habitats.  Making a Moving wheel including all the nutrients present in the food  Model of digestive | Videos on different types of animals  Videos related to the nutrients and balanced diet and digestion of food | Home<br>assignments,<br>field visit<br>Worksheets, Home<br>assignments | Knowledge of vertebrates and invertebrates.(logical skills  Information on different types of dishes with their nutritional value |

|                    |            |                                       |  | functions of all the<br>nutrients present in<br>food, imp. of rest<br>&exercises for us.<br>process of digestion<br>of food in our body.   | system  |  |            |   |
|--------------------|------------|---------------------------------------|--|--|---|--|------------|---|
| SSocial<br>Studies |            | The Coastal<br>Plains &the<br>Islands | The Eastern Coastal Plains     The Western Coastal Plains     Mapwork on different coasts of India | The learners will be able to: Describe the extent and location of the coastal plains. List the divisions on Western Coastal Plains and Eastern Coastal Plains. List the rivers, climate and occupations of the Western Coastal Plains and Eastern Coastal Plains and Eastern Coastal Plains and Eastern Coastal Plains. Mark and label the island groups of India. | • Kerala-Spice Garden of India  | •Topic related videos •Online worksheets •Power Point Presentation | Worksheets | Creative Thinking skills     Keeping beaches clean and beautiful. |
|                    | <b>-</b> ' | Weather and<br>Climate                | <ul><li>Weather</li><li>Climate</li><li>Seasons</li></ul> Mapwork                                  | <ul> <li>Weather</li> <li>&amp; Climate</li> <li>Summer</li> <li>Monsoon</li> <li>Winter</li> <li>Spring</li> </ul> Autumn   | Compare     &     Contrast-     Seasons  Our lifestyle depends on the climate | •PPT on<br>'Climate of India'                                      | Worksheets | Thinking Skills     Impact of climate change                      |
|                    | L-8        | Natural<br>Resources                  | <ul><li>Natural resources</li><li>Resource</li><li>Types of</li></ul>                              | learners will be able to: • Explain the meaning of   | Stick picture of natural resources in the notebook                            | PPT on natural resources   | Worksheet  | Make a poster on the<br>Conservation of<br>Resources              |

|     |                     |       |      | natural             | resources.                          |                       |             |               |      |
|-----|---------------------|-------|------|---------------------|-------------------------------------|-----------------------|-------------|---------------|------|
|     |                     |       |      | resources           | <ul> <li>Identify and</li> </ul>    |                       |             |               | 8    |
|     |                     |       |      |                     | enlist the                          |                       |             |               | 100  |
|     |                     |       |      | Conservation of     | resources natural                   |                       |             |               |      |
|     |                     |       |      | resources           | and human-                          |                       |             |               |      |
|     |                     |       |      |                     | made.                               |                       |             |               | 100  |
|     |                     |       |      |                     | • Discuss the                       |                       |             |               | 2000 |
| 8   |                     |       |      |                     | types of natural                    |                       |             |               |      |
|     |                     |       |      |                     | resources                           |                       |             |               | No.  |
|     |                     |       |      |                     | exhaustible and                     |                       |             |               |      |
|     |                     |       |      |                     | inexhaustible.                      |                       |             |               | 6    |
|     |                     |       |      |                     | • Discuss the use                   |                       |             |               |      |
|     |                     |       |      |                     | of resources in                     |                       |             |               |      |
|     |                     |       |      |                     | our life.                           |                       |             |               | 1    |
|     |                     |       |      |                     | <ul> <li>Suggest ways to</li> </ul> |                       |             |               |      |
|     |                     |       |      |                     | conserve                            |                       |             |               |      |
| Ø   |                     |       |      |                     | resources.                          |                       |             |               |      |
| No. | Compute             | Ch- 5 |      |                     | The students will be                | Practical on MS Power | Smart Board | Assignment    |      |
| ŝ   | r                   |       |      |                     | able to:                            | Point                 | teaching &  | Activity Zone | F    |
|     |                     |       | 2016 | Presentation        |                                     | Create a Slide and    | Practical   |               | 8    |
|     |                     |       |      | Inserting           | Open MS                             | give animations       |             |               | Z    |
|     |                     |       |      | Placeholder , Slide | Power Point                         |                       |             |               |      |
| Š   |                     |       |      | Layout, Deleting a  | and Identify                        |                       |             |               |      |
|     |                     |       |      | slide Themes ,      | the tools                           |                       |             |               | 100  |
|     |                     |       |      | Saving a            | How to add                          |                       |             |               |      |
| Y   |                     |       |      |                     |                                     |                       |             |               |      |
|     |                     |       |      |                     | slide and                           |                       |             |               | P    |
|     |                     |       |      |                     | themes                              |                       |             |               |      |
|     |                     |       |      |                     | Also learn how to                   |                       |             |               |      |
|     | Name and the second |       |      |                     | add animations.                     |                       |             |               |      |
|     |                     |       |      |                     |                                     |                       |             |               |      |

LITERATURE:

CH 5- From the Diary of a Pilgrim

GRAMMAR: Use of is, am, are, was and were

#### HINDI

पाठ 6 शहरी ताल का जादू

व्याकरण विशेषण भेद सहित विलोम शब्द

कहानी 4

अपना काम: अपना काम

# SOCIAL STUDIES

L-20: Great People of India

#### **SCIENCE**

L-6 Teeth

#### **MATHS**

L-5: Division

# CLASS - IV SEPTEMBER

# GENERAL KNOWLEDGE

Ch -21 Life Underwater Ch-22 Plant Kingdom

**Ch-23 Floral Emblems** 

Ch-26 Nature Knows It (project work)

**CURRENT AFFAIRS** 

#### **SPORTS ACTIVITIES**

Basketball Badminton Swimming

#### **PERFORMING ARTS**

Basic of Music Alankars Mimics expressions showing fun, anger, sadness. Plays a role of any person Hip-Hop steps

#### **COMPUTERS**

L-5: Let's Get Started with Power Point 2016

#### **VISUAL ARTS**

L-17 Birthday Party L-18 Fruit Seller

L-19 Chirping Birds

L-20 Duck in the Pond

\*Paper bag craft

#### **MORAL SCIENCE**

Ch-6 The Internet
Mindful walk

### **MONTH: SEPTEMBER**

| Subject | Lesson<br>No. | Lesson Name  | Content                                       | Learning Outcome   | Experiential<br>learning<br>Hots/I Think           | Digital Learning  | Extended Learning  | Life Skills  |
|---------|---------------|--|---|--|--|---|--|--|
| English | CH-5          | Diary of a<br>Pilgrim                              | as shared by a pilgrim<br>through his journey | Students will learn<br>about spiritual aspects<br>and the great kingdom<br>of Lord Shiva -Kailash<br>Mansarovar. | about Kailash                                      | Video<br>demonstration<br>of Kailash<br>Mansarovar.   | Prepare a report<br>about Mount<br>Kailash and its role<br>with Hindu<br>religion. | Students will understand the cultural beliefs of different socities.             |
|         |               | Grammar: -<br>Uses of Is,<br>Am ,Are,<br>Was, Were | Usage of helping verbs.                       | Students will learn about the usage of the helping verbs.  | Students to draw a webchart on helping verbs.      | Video on<br>helping<br>verbs.   | Worksheet<br>based on<br>the topic.  | They will learn about the correct usage of helping verbs along with its purpose. |
| Hindi   | -पाठ 6        | शहरी ताल का जाद्                                   | पर्यावरण संरक्षण का<br>ज्ञान                  | जल प्रदूषण के कारण<br>,उपायों की विस्तारपूर्वक<br>चर्चा  | जल का जीवन में<br>महत्त्व                          | वीडियो द्वारा<br>प्रदूषित जल के<br>स्वास्थ्य परपड़ने<br>वाले घातक प्रभावों<br>से अवगत कराना | जल के प्रदूषित होने से<br>बचाने के लिए उपाय<br>गतिविधि                             | शहरों में पर्यावरण स्रक्षा<br>करने वाली कुछ<br>संस्थाओं के नाम पता<br>कीजिए      |
|         | व्याकरण<br>-  | विशेषण<br>विलोम शब्द                               | विशेषण और उसके<br>भेद                         | विशेषण और उसके<br>भेद की विस्तृत<br>जानकारी  | संज्ञा और सर्वनाम<br>की विशेषता बताने<br>वाले शब्द |   | विशेषण पर आधारित<br>क्रिया कलाप  | अभ्यास पत्र  |
|         | कहानी- 4      | अपना काम<br>:अपना काम                              | स्वयं काम करने की<br>भावना                    | खुद कार्य करने की प्रेरणा  | दूसरों पर न निर्भर<br>रहने की सीख                  | पी पी टी आत्मनिर्भर<br>बनने की सीख  | स्वयं किए गए कार्यों<br>का महत्व   | अभ्यास पत्र  |
|         |               | V07/06/2002  |   |  |  |   |  |  |

|      |       | - British Children |                          | A STATE OF THE PROPERTY AND ADDRESS OF THE PARTY AND ADDRESS OF THE PAR |  |  |   |                                     |  |
|------|-------|--------------------|--------------------------|--|--|--|---|-------------------------------------|--|
| Mat  |       | L-5:               |                          | *Properties of Division  *Division of 3 and 4- digit numbers by 1- digit divisors  * Division of 2,3 and 4-digit numbers by 2- digit divisors  *Word problems  *Estimating the Quotient  | '  | Activity given in the<br>book  | Videos and ppt<br>related to topic                | Worksheets and home assignments     | Basic operators while handling money in daily chores   |
| Scie |       | Chapter 6          | TEETH                    | importance of Teeth -structure of tooth -taking care of teeth  | Students will understand about milk & permanent teeth, types of teeth,   | Model of denture -structure of tooth   | Videos related to tooth- structure                | Worksheets, Home assignments        | Information on different types of microbes and their importance in our life.(social skills)  |
| Soci | dies  |                    | Great people of<br>India | <ul> <li>Ashoka</li> <li>Akbar</li> <li>Gautam Buddha</li> <li>Guru Nanak Dev</li> <li>Raja Rammohan Roy</li> <li>Swami Dayanand Saraswati</li> </ul>  | Students will come to<br>know about the<br>struggles and<br>achievements of<br>great personalities of<br>India | Quotes Poster: Introduce children to famous quotes by well-known personaliti es and have them create posters showcasing these quotes | • Topi c relat ed vide o Power Point Presentation | Worksheet                           | Students will learn about significant personalities from India and their contributions to society. Students will understand the importance of these individuals in shaping Indian history and culture. |
| Com  | npute | Ch- 5              | Let's Get                | Power Point Views, Saving a presentation Closing a Presentation Running a Presentation & Existing presentation   |  | Practical on MS Power Point Make a project on History of Computer  | Smart Board<br>teaching &<br>Practical            | Assignment<br>Back exercise of text |  |

LITERATURE: CH 6-

Lattoo and Koel

GRAMMAR: Verbs,

**Adverbs**: Types of

Adverbs

WRITING: Letter Writing

Informal letter

#### **HINDI**

पाठ 7 चौपाल फलों की व्याकरण क्रिया तथा काल अनेक शब्दों के लिए एक शब्द कहानी -5 नई कहानी पुरानी कहानी

# SOCIAL STUDIES

L-9: Our Natural Resources- Soil

L-10: Our Forest and Wildlife Resources

#### **SCIENCE**

L-8 Matter

#### **MATHS**

L-7: Fractions

L-8: Introduction to

**Decimals** 

# CLASS - IV OCTOBER

# GENERAL KNOWLEDGE

Ch -24 Birds that can't Fly

Ch-25 Insects

**Ch-27 Famous Authors** 

Ch-28 Spell Check

Ch-48 Clean Neighborhood (

project work)

**CURRENT AFFAIRS** 

#### **SPORTS ACTIVITIES**

Fitness Check-ups Games practical

#### **PERFORMING ARTS**

Songs or enact a drama Festival dance

#### **COMPUTERS**

L-6: First step to the Internet

#### **VISUAL ARTS**

L-21 Flying Bird

L-22 Taj Mahal

L-24 Deer

\*Landscape painting

### MORAL SCIENCE

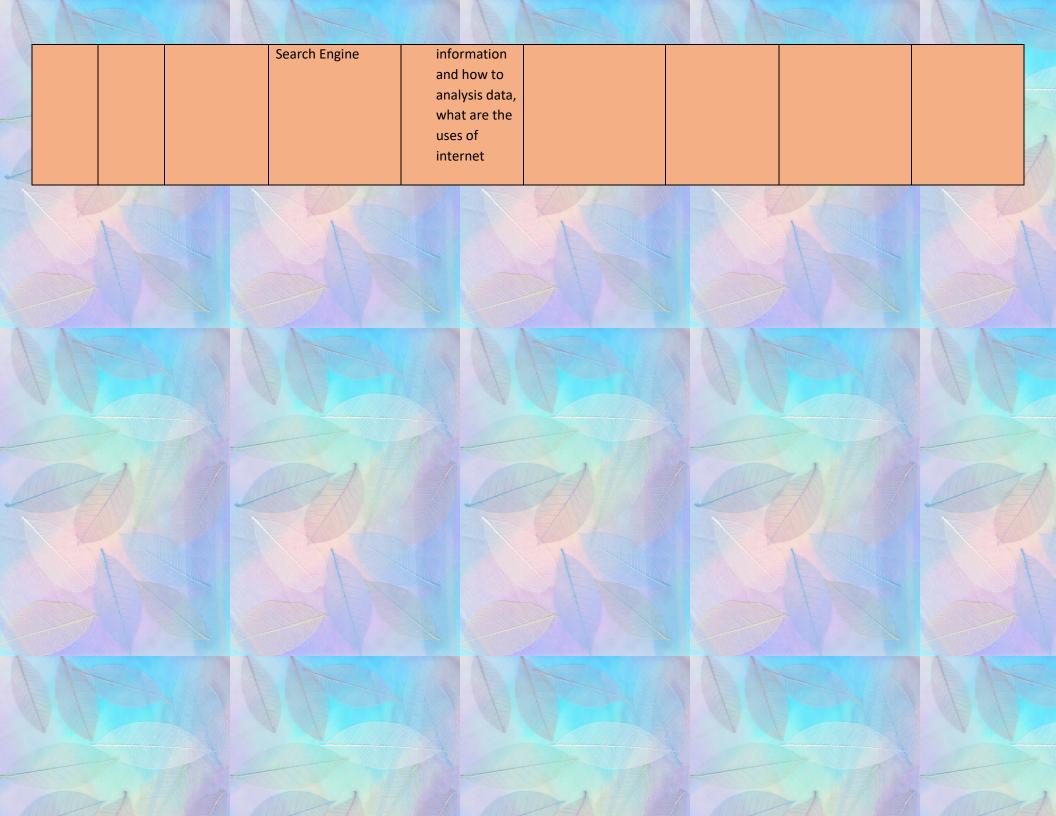
Ch-7 Eye on the Goal + mindful walk

### MONTH: OCTOBER

| Subject | Lesson<br>No. | Lesson Name              | Content   | <b>Learning Outcome</b>  | Experiential learning<br>Hots/I Think  | Digital Learning  | <b>Extended Learning</b>                                    | Life Skills  |
|---------|---------------|--------------------------|---|--|--|---|---|--|
| English | Ch-6          |                          | , 55  | Students will learn<br>about Dance- as an<br>Art .   | Students to gather information about different dance forms across the country. | Video<br>demonstration<br>on the culture<br>of dance forms<br>of different<br>states.                 | Poster Making<br>on pg 110.                                 | *National pride  *Self confidence  *Interpersona   Relationships.                              |
|         | CH 10         | Verbs  Types of Adverbs  | *Identification of verbs in a sentence.  *Identification and understand the usage of adverbs in a sentence. | *Students will<br>learn about the<br>usage and<br>understanding<br>of verbs and<br>adverbs in a<br>sentence. | * Activity on verbs and adverbs to be done in the class.                       | Video based<br>on the topic<br>to be shown.   | Worksheets and extra questions to be discussed.             | Experimenting with verbs and adverbs encourages creativity and expressiveness in language use. |
| Hindi   | - पाठ<br>7    | चौपाल फलों की            | खान -पान में पोषक<br>तत्वों की विशेषता की<br>समझ  | आवश्यक सभा फला<br>एवं हरी सब्जियों की<br>उपयोगिता का   | फलों और सब्जियों में<br>निहित विटामिन और<br>अन्य पोषक तत्वों की<br>जानकारी     | पी पी टी द्वारा फ़ुड<br>पिरामिड में शामिल<br>सभी फलों,<br>सब्जियों और<br>अनाज के<br>बीमारियों से बचाव | आवश्यक फलों व<br>सब्जियों की सूची                           | सदैव जीवन में<br>उपयोगी एवं<br>स्वास्थ्यवर्धक<br>खाद्य पदार्थों का<br>ज्ञान                    |
|         |               | नई कहानी पुरानी<br>कहानी | मेहनत करने की सीख   | मेहनत से किये गए<br>कार्य की समझ   | प्रश्न उत्तर व्याख्या  | वार्तालाप   | परिश्रमी चींटी पर<br>आधारित कविता याद<br>कर कक्षा में स्नाए | प्रश्न उत्तर   |
|         | ट्याकरण       | किया तथा काल             | 19791 311 3 3 197 9 191   | तीनों काल की<br>जानकारी f  |  | पी पी टी क्रिया तथा<br>काल पर आधारित  | क्रिया तथा काल पर<br>आधारित अभ्यास<br>कार्य                 | अभ्यास पत्र  |

|       |       |       | लिए एक शब्द                 |   |   |  |   |                                      |   |
|-------|-------|-------|-----------------------------|---|---|--|---|--------------------------------------|---|
| Math  | hs L- | -7    | Fractions                   | *Fraction on a number line *Equivalent fractions *Like and unlike fractions *Types of fractions *Comparison of Fractions *Addition and subtraction of fractions   | To find equivalent fractions, Comparing fractions, application of operations on fractions   | Activity on fractions  | Presentation<br>and video on<br>fractions   | Worksheet and<br>Home<br>assignments | Stepping stone<br>for<br>understanding<br>percentage,<br>ratio, payment,<br>mixing, cooking,<br>money in<br>general   |
|       | L     | -8    | Introduction to<br>Decimals | Decimal Fractions *Place Value *Reading and Writing Decimals  | To understand<br>the expanded<br>form of a decimal<br>number and how<br>to read and write<br>decimal numbers                                      | Activity given in the lesson   | Presentation and video on Decimals  | Worksheet and<br>Home assignments    | Decimals are used in everyday life while dealing with money,weight,le ngth,etc  |
| Scien | nce C | Ch -8 | Matter                      | Types of matter (solid, liquid, gas) . Properties of matter States of matter -change of states -solute, solvent &solution Purposes and uses of water Soluble and insoluble impurities Filtration, sedimentation and decantation | Change of states of matter: Evaporation, condensation, melting, freezing  Students will learn about the compositi on of matter, melting, freezing | Experiment of change of states of matter Demonstration of change of the states of water, making of a solutionExperiment to remove impurities Demonstration of sedimentation, decantation and filtration. Demonstration of evaporation, condensation, | Videos on states of matter Videos related to atoms,molecule s, solute and solution. Videos related to water cycle | Worksheets Home assignments          | Collection of different types of materials and checking their solubility in water.(observat ion al skills) Application of evaporation and condensation in our daily life activities |

|                   |       |  | How to avoid wastage of water   | etc.<br>Importan<br>ce of<br>water in<br>our day<br>to day life   |  |   |  |   |
|-------------------|-------|--|---|---|--|---|--|---|
| Social<br>studies | L-9   | Our Natural<br>Resource- Soil            | <ul> <li>Soil</li> <li>Formation of Soil</li> <li>Types of soils</li> <li>Soil Erosion</li> <li>Soil Conservatio n</li> </ul> Mapwork | <ul> <li>Soil and their types</li> <li>Alluvial</li> <li>Red</li> <li>Black</li> <li>Mountain</li> <li>Laterite</li> <li>Desert</li> <li>Soil Erosion</li> <li>Soil Conservation</li> </ul> | Soil gives life<br>to plants  Each One-Plant One   | •Topic related videos •Online worksheets •PowerPoint Presentation | Worksheets   | Creative Thinking  Used tea to be used as fertilizer  |
|                   | 1 10  | Our Forests<br>and Wildlife<br>Resources |   | able to.  | •Make a poster on<br>the conservation of<br>wildlife   | •Topic related videos •Online worksheets •PowerPoint Presentation |  | Discuss how students can take action to support conservation efforts in their own lives and communities |
| Compute<br>r      | Ch- 6 | First step to the<br>Internet            | ·   | able to:  • They will learn   | Students learn to find<br>the information from<br>the Internet.<br>Learn the different<br>uses of data |   | Assignment<br>Back exercise of text<br>Activity Zone |   |



#### LITERATURE:

Ch-7 The Necklace Poem- The Cheese Moon

#### GRAMMAR:

Prepositions, Conjunctions

#### HINDI

पाठ 11 स्वच्छ पहल <u>व्याकरण-</u> विराम चिह्न , दिन, महीने ,गिनती <u>कहानी - </u>6 पिता और पुत्र\_

#### SOCIAL STUDIES

L- 11: Our Agriculture

L-12: Our Industries

#### SCIENCE

L-9 Force, work and energy

#### **MATHS**

L-10: Measurements

# CLASS - IV NOVEMBER

# **GENERAL KNOWLEDGE**

Ch- 29 Homonyms

Ch- 30 Famous Characters

Ch-31 Places of Work

Ch-32 Word Jumble

Ch-33 My Reading Mission

project work)

**CURRENT AFFAIRS** 

#### SPORTS ACTIVITIES

**Athletics** 

#### **PERFORMING ARTS**

Revisions Evaluation individually

#### **COMPUTERS**

L-7: Logical Thinking and Algorithms

#### **VISUAL ARTS**

.-25 countryside

L-26 Feather

--27 Red Dragon

\*Warli painting

### MORAL SCIENCE

Ch-8 Three Useful Things + mindful

### **MONTH: NOVEMBER**

|  | Subject | Lesson<br>No.       | Lesson Name                               | Content   | <b>Learning Outcome</b>   | Experiential learning<br>Hots/I Think  | Digital Learning           | <b>Extended Learning</b>                    | Life Skills   |
|--|---------|---------------------|---|---|---|--|----------------------------|---|---|
|  | English | CH-7                | The Necklace                              | The story is about a necklace which is imitated to be of real diamonds but ends up to be an artificial one. | Students will learn about helping others and how competing with others can be negative.                   | Role play on pg 129.   | Video<br>demonstration.    | How offering help to others is important?   | Students will learn about the sharing and self belief.                |
|  |         |                     | Poem- The<br>Cheese Moon                  | The poem depicts the beauty of a moon and how it is compared to a cheese.                                   | gather  |  |                            | Poem recitation .                           |   |
| The second secon |         | Ch 17               | Grammar: -<br>Conjunctions<br>Preposition | Identification and usage of conjunctions and prepositions in a sentence.                                    | Students will learn about the prepositions and conjunctions and how they connect the words of a sentence. | *Activity on A3 size<br>sheet with different<br>conjunctions and their<br>uses.<br>*Activity on A3 size<br>sheet with different<br>preposition and their<br>uses | *Video based on the topic. | *Worksheet<br>based on the<br>topic.        | *Students will learn<br>about the<br>connecting and<br>joining words. |
|  | Hindi   | - <b>ਪਾ</b> ਠ<br>11 | 11 स्वच्छ पहल                             | स्वच्छता का महत्त्व   | अपने पर्यावरण<br>को साफ़ और<br>सुथरा रखने का<br>ज्ञान   | प्रश्नोत्तर बह्विकल्पीय<br>प्रश्न मिलान  | प्रेरक प्रसंग              | स्वच्छ भारत<br>अभियान के विषय<br>की जानकारी | स्वच्छ भारत पर<br>अन्च्छेद  |
|  |         | ट्याकरण-            | विराम चिहन<br>दिन, महीने<br>,गिनती        | विराम चिहन<br>और उसके<br>प्रकारों की<br>जानकारी   | भाषा में विराम<br>चिहनों का प्रयोग  | विराम चिह्नों के प्रयोग<br>से भाषा को प्रभावशाली   | पी पी टी द्वारा            | विराम चिह्नों पर                            | विराम चिहनों को<br>भावान्सार प्रयोग करने                              |

|         |      | कहानी पिता और<br>पुत्र              | बड़ो की बात मानने<br>की सीख   | अपने शब्दों पर<br>अडिग रहने की सीख   | और अर्थपूर्ण बनाना<br>प्रश्नोत्तर व्याख्या   | छात्रों के<br>अभिव्यक्ति<br>कौशल का विकास<br>वार्तालाप<br>विभिन्न पशु<br>पक्षियों की<br>जानकारी | <i>x</i> (15.11)               | की सीख<br>गृहकार्य प्रश्न उत्तर  |
|---------|------|-------------------------------------|---|--|--|---|--------------------------------|--|
| Maths   | L-10 | Measurements                        | Table on metric system, conversion in units of measurement, addition and subtraction of units | To understand relationship between metric measures                                     | Measure the given objects and convert the units  | Videos and ppt  | Worksheets Home<br>Assignments | <ul> <li>Application in Daily life</li> <li>Encouragement of logical thinking</li> <li>Development of problem-solving approach</li> <li>Enhancement of calculation skills</li> </ul> |
| Science | Ch-9 | Force, work<br>and energy<br>\<br>\ | Force<br>-work<br>-energy   | Students will learn about the different types of forces, and different types of energy | Demonstration of the application of force, model making on different sources of energy | Demonstration of different Types of forces and its application                                  | Worksheets, Home assignments   | observing different<br>types of forces ,we<br>apply<br>in our daily<br>life.(observational<br>skill)   |

| Social<br>studies | L-11  | Our<br>Agriculture                    | •Cropping seasons in India •Types of crops •Horticulture •Livestock Rearing •Fishing   | about agriculture   | •Recipe Time-One recipe each of staple food of North India and South India                 | •Topic related<br>videos<br>PowerPoint<br>Presentation | Worksheet     Mapwork  | <ul><li>Thinking Skills</li><li>Eat Healthy and Live Healthy</li></ul> |
|-------------------|-------|---------------------------------------|--|---|--|--|--|--|
|                   | L-12  | Our<br>Industries                     | <ul> <li>Industry</li> <li>Factors         require for         setting up         industry</li> <li>Classificatio         n of         industries</li> </ul> | •To make the children aware about the importance of industries in the country's development | •Make a chart of any five items of daily use, its picture and the companies that make them | •Topic related videos •PowerPoint Presentation         | •Worksheets,  •Home assignments Worksheets, *Home assignments. | •Qualities of a great entrepreneur.                                    |
| Compute<br>r      | Ch -7 | Logical<br>Thinking and<br>Algorithms | Logical thinking,<br>Logical Thinking V/s<br>Stepwise Thinking<br>Algorithm  |   | Practical on MS Power<br>Point<br>Make a project on<br>Save Trees                          |  | Assignment Back exercise of text Activity Zone                 |  |

LITERATURE:

Ch 8- He Knew the Way Poem- Don't Give Up! GRAMMAR: Tenses: simple present tense, simple past tense and simple future tense

#### HINDI

पाठ 12 वीर बाला पद्मा

व्याकरण अनुच्छेद लेखन ,गिनती अशुद्धि शोधन

कहानी -7 द

#### SOCIAL **STUDIES**

L-15: Our Water Resources

L-14: Mineral Resources

#### **SCIENCE**

L-11 WEATHER AND SEASONS

#### **MATHS**

L-12: Time

L-9: Shapes and Space

# **CLASS - IV DECEMBER**

#### GENERAL KNOWLEDGE SPORTS ACTIVITIES

Ch -34 Phrases

**Ch -35 Sports Champions** 

Ch-36 Sports Play

Ch- 37 Adventure Sports

{winter holidays project based

ch -38, ch- 51 andch-52}

**CURRENT AFFAIRS** 

**Throwball** 

#### **PERFORMING ARTS**

**Inspirational Songs Community song Aerobics** 

#### **COMPUTERS**

L- 8: Let's Explore the Scratch

#### **VISUAL ARTS**

L-28 Tree

L-29 Brown Bear

L-30 Expression

\*Flower pot Decoration

### MORAL SCIENCE

Ch-9 Be Dignified, Ch-10 Care for Our environment +mindful walk

# **MONTH: DECEMBER**

|  | Subject | Lesson<br>No.     | Lesson Name   | Content  | <b>Learning Outcome</b>  | Experiential learning<br>Hots/I Think                    | Digital Learning                      | <b>Extended Learning</b>                                       | Life Skills  |   |
|--|---------|-------------------|---|--|--|--|---------------------------------------|--|--|---|
|  | English | CH-08             | He Knew the<br>Way.   | The chapter deals with a girl who lost her way and her pet dog helps her retrieve the path . | Students will develop a sense of empathy for animals.  | Write a paragraph on your pet dog .                      | demonstration.                        | Students will<br>develop a sense of<br>empathy for<br>animals. | *Empathy  *Caring and loving  *Interpersonal relationship  | 7 |
|  |         |                   | Don't Give<br>Up!   | The poem deals with the message of self confidence and faith .                               | Students will learn to never give up even through tough times.   | How confidence is important in one's growth?             |                                       | Students will gain self awareness and faith                    | *Trust  *Self confidence   |   |
|  |         | Ch 12             | Grammar: -<br>Tenses,<br>Simple<br>Present, past<br>and future<br>tense | *Identification of simple present, past and future.  | *Students will<br>learn about<br>present, past<br>and future tense<br>which is use to<br>describe habits,<br>unchanging<br>situations,<br>general truths<br>and fixed<br>arrangements. | *Activity based on tenses to be done.                    | *Video on<br>tenses                   | Worksheet on Past, Present and future tense.                   | Students will learn correct usage of past, Present and Future tense.                                       |   |
|  | Hindi   | पाठ -12<br>,<br>, | वीर बाला पद्मा  | निडरता ,<br>आत्मविश्वास  | सांस्कृतिक - गौरव  | महाराज सिंधिया की<br>अभियान की जानकारी                   | प्रश्नोत्तर, कल्पना<br>शक्ति का विकास | की जानकारी   | जीवन में सदैव साहस<br>और धैर्य द्वारा जीवन की<br>बड़ी से बड़ी कठिनाइयों<br>का म्काबला सामना<br>करने की सीख |   |
| Name of the last o |         | <u> कहानी -7</u>  | द   | परोपकार और दान का<br>महत्त्व   | कर्म की महत्ता का<br>ज्ञान   | द के विभिन्न रूप दान<br>,देवता , दमन ,दया की<br>व्याख्या | प्रश्न - उत्तर                        | सदकर्मों की सीख  |  |   |

|   | 1                 | - Marie and the |  |   |   |   |   |   |   |
|---|-------------------|-----------------|--|---|---|---|---|---|---|
| _ |                   | ट्याकरण         | अनुच्छेद लेखन<br>,गिनती ,अशुद्धि<br>शोधन | भाषायी कौशल का<br>ज्ञान   | भाषा की श्द्धता<br>और सार्थकता का<br>विकास  | अभिव्यक्ति और चिंतन<br>कौशल में वृद्धि                            | पी पीटी द्वारा<br>प्रकरण का विस्तार<br>पूर्वक अभ्यास कार्य                      | अभ्यास पत्र                                 | पत्र लेखन अभ्यास पत्र                                   |
|   | Maths             | L-12            | Time                                     | Reading the exact time, fractions of hour, 24 hour clock time, conversion in hours minutes and seconds, addition and subtraction of time, calendar, conversion in year, months and days | Should be able to read 24 hour format and its conversion in 12 hour format. addition and subtraction of time. | Activity given in chapter   | Videos related to concepts  | Worksheets Home assignments                 | Numerical ability , spatial ability , critical thinking |
|   |                   | L-9             | Shapes and<br>Space                      | *Measuring and drawing line segments *Circles *Parts of a circle *Drawing of circle *Radius and diameter *Solid shapes  | To draw circle and line segment   | Activities given in book  | Videos on<br>topic  | Worksheets<br>Home<br>assignments           | Problem solving skills<br>Logical<br>thinking           |
|   | Science           | Ch 11           | WEATHER<br>AND<br>SEASONS                | The sun & the weather   | Students will learn about reasons for weather change, humidity, atmosphere, water- cycle                      | Factors effecting the rate of evaporation, Land and sea breeze    | Videos related<br>to evaporation<br>and different<br>breeze in<br>coastal areas | Worksheets and home assignments             | Reasoning and logical thinking skills                   |
|   | Social<br>studies | L-13            | Our Water<br>Resources                   | <ul><li>Natural sources of water</li><li>Human made</li></ul>   | The learners will be able to: • State the need and importance   | •Name the 5 oceans stating one unique feature about each of them. | <ul><li>Topic related videos</li><li>PowerPoint Presentation</li></ul>          | <ul><li>Worksheet</li><li>Mapwork</li></ul> | Social Thinking     Rainwater     Harvesting            |

| 100 |      |           |                          |                                  |                     |              |            |                            |
|-----|------|-----------|--------------------------|----------------------------------|---------------------|--------------|------------|----------------------------|
|     |      |           | sources of               | of water in our                  |                     |              |            |                            |
|     |      |           | water for                | lives.                           |                     |              |            |                            |
|     |      |           | irrigation               | <ul> <li>Describe the</li> </ul> |                     |              |            |                            |
|     |      |           | Important                | various uses of                  |                     |              |            |                            |
|     |      |           | multipurpose             | water.                           |                     |              |            | 2                          |
|     |      |           | river valley             | <ul> <li>Name and</li> </ul>     |                     |              |            |                            |
|     |      |           | projects of<br>India     | identify various                 |                     |              |            |                            |
|     |      |           | india                    | sources of water-                |                     |              |            |                            |
|     |      |           | C                        | natural and                      |                     |              |            |                            |
|     |      |           | Conservation of          | human-made.                      |                     |              |            |                            |
|     |      |           | water                    | <ul> <li>Name the</li> </ul>     |                     |              |            |                            |
|     |      |           |                          | multipurpose                     |                     |              |            |                            |
|     |      |           |                          | projects in India-               |                     |              |            |                            |
|     |      |           |                          | Bhakra Nangal                    |                     |              |            |                            |
|     |      |           |                          | Dam, Hirakud                     |                     |              |            |                            |
|     |      |           |                          | Dam, etc.                        |                     |              |            |                            |
| 8   |      |           |                          | • Suggest a                      |                     |              |            |                            |
| ·   |      |           |                          | few ways of                      |                     |              |            |                            |
|     |      |           |                          | water                            |                     |              |            |                            |
|     |      |           |                          | conservation.                    |                     |              |            |                            |
|     | L-14 | Mineral   | Minerals                 | The learners                     | Write and paste the | • Topic      | Worksheet  | Mapping Mineral            |
| 8   | L-14 | Resources | Types of                 | will be able to:                 | uses of different   | related      | VVOIRSHEEL | Resources                  |
|     |      | Resources | minerals                 | • State the                      | minerals            | videos       | Mapwork    | Provide maps showing       |
|     |      |           | <ul><li>Mining</li></ul> | importance of                    | Timicrais           | Videos       | Ινιαρννοικ | the distribution of        |
|     |      |           | areas in                 | minerals.                        |                     | DavverDaint  |            | mineral resources in India |
|     |      |           | India                    | • List the                       |                     | PowerPoint   |            | IIIuia                     |
|     |      |           |                          |                                  |                     | Presentation |            |                            |
|     |      |           | Conservation of          | types of minerals-               |                     |              |            |                            |
|     |      |           | energy resources         |                                  |                     |              |            |                            |
|     |      |           | <i>,</i>                 | metallic and                     |                     |              |            |                            |
|     |      |           |                          | non-metallic                     |                     |              |            |                            |
|     |      |           |                          | minerals.                        |                     |              |            |                            |
|     |      |           |                          | • Give                           |                     |              |            |                            |
|     |      |           |                          | examples of                      |                     |              |            |                            |
| N.  |      |           |                          | metallic and                     |                     |              |            |                            |
|     |      |           |                          | non-metallic                     |                     |              |            |                            |
|     |      |           |                          | minerals.                        |                     |              |            |                            |
|     |      |           |                          | • Explain the                    |                     |              |            |                            |
|     |      |           |                          | distribution of                  |                     |              |            |                            |
|     |      |           |                          | minerals                         |                     |              |            |                            |
|     |      |           |                          | across India.                    |                     |              |            |                            |
|     |      |           |                          | <ul><li>Explain the</li></ul>    |                     |              |            |                            |

| 4 | Compute | Ch- 8 | the Scratch | Scratch 3 Interface Different Blocks of Scratch 3 Adding a New Sprite Making a Sprite Say Something Working with Two Sprites Changing the | able to: Open Scratch and how to work on Scratch. Different commands of Scratch and how to | Practical on Scratch<br>Components of Scratch<br>window and how to<br>Simple Animation in<br>scratch | Assignment<br>Back exercise of text<br>Activity Zone |  |
|---|---------|-------|-------------|---|--|--|--|--|
|   |         |       |             |   |  |  |  |  |
|   |         |       |             |   |  |  |  |  |

#### **ENGLISH** LITERATURE:

Ch-9 Shekhar Naik-The Cricketer with a Difference

GRAMMAR: Tenses:

present continuous tense and past continuous tense

#### HINDI

पाठ 8 बादल आए (कविता)

व्याकरण मुहावरे

कहानी -8 जसका खेत उसकी उपज

#### SOCIAL STUDIES

L-17: Our Rich

Heritage

L-18: Our

Fundamental Rights and Duties

#### **SCIENCE**

L-12 Universe

#### **MATHS**

L-11: Money

L-15: Perimeter

and Area

# CLASS - IV JANUARY

# **GENERAL KNOWLEDGE**

Ch- 40 Sports Terminology
Ch-41 Musical Instruments

Ch-42 Amusement parks

**Ch-47 Sportsmanship** 

Ch-53 Directions ( project work)

**CURRENT AFFAIRS** 

### SPORTS ACTIVITIES

**Sports Day** 

#### **PERFORMING ARTS**

Patriotic Dance Stage dance in school function

#### COMPUTERS

L-8: Let's Explore the Scratch

#### **VISUAL ARTS**

L-31 Fish in the Sea

L-32 Animal Faces

L-33 Prickly Hedgehog

L-34 Paper Bear

\*photo Frame

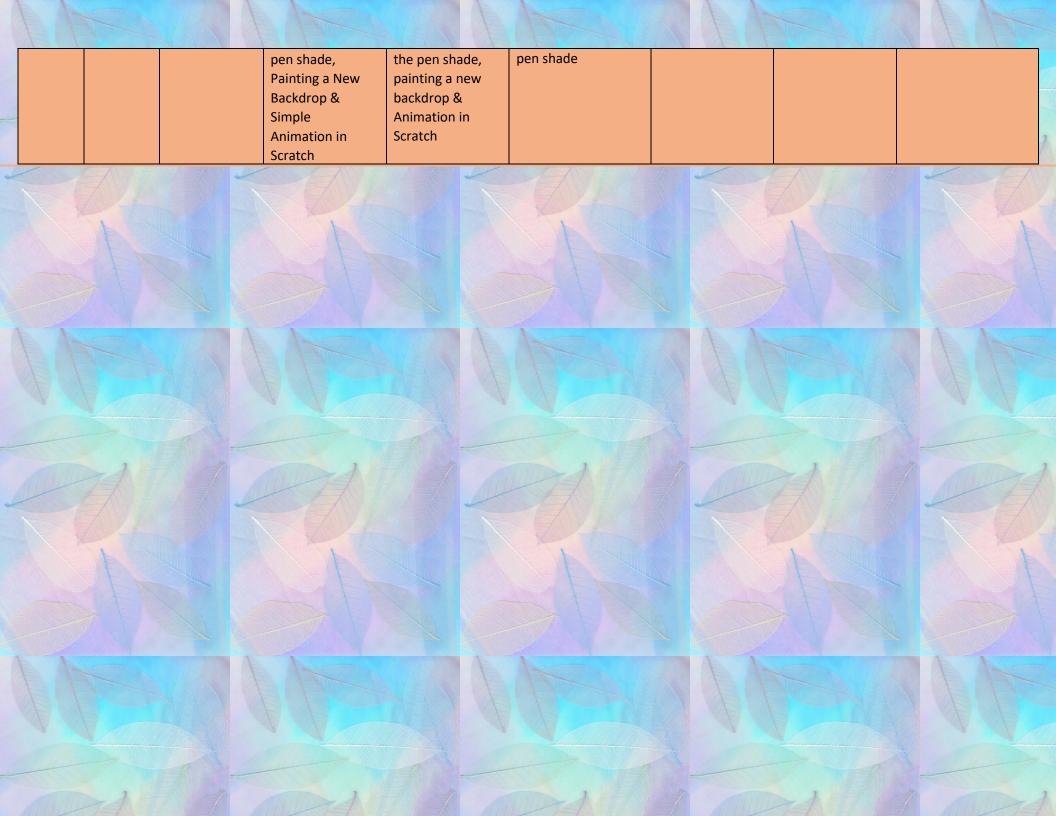
#### **MORAL SCIENCE**

Ch-11 Be Brave + mindful walk

### **MONTH: JANUARY**

| Sı  | ubject | Lesson<br>No.  | Lesson Name   | Content  | <b>Learning Outcome</b>   | Experiential learning<br>Hots/I Think   | Digital Learning  | <b>Extended Learning</b>              | Life Skills   |
|-----|--------|----------------|---|--|---|---|---|---------------------------------------|---|
| Eı  | nglish | CH-9           | Shekhar<br>Naik- The<br>Cricketer<br>with a<br>Differenc<br>e | The story is about the captain of India's Blind cricket team captain and his life. | Students will learn about how to be positive despite of disability. | Write about 3 more personalities who have achieved heights despite of their disability. |   | Disability is not a liability.        | Students will learn<br>that we should be<br>optimistic even in our<br>tough times.                      |
|     |        | Ch 13          | continuous tense.   | Identification<br>and usage of<br>tenses in a<br>sentence.                         | Students will learn and understand the rule of continuous tense.    | Activity based on the topic to be done  | Video based on<br>the topic given.                            | Worksheet<br>discussion               | They will understand how continuous action actions depict an ongoing action at a certain point of time. |
| Hir | ndi    | पाठ 8          | बादल आए<br>(कविता)  |  | समझ<br>सम्बर वाचन   | अवधारणा की समझ  | पी पी टी द्वारा<br>मौसम बदलने की<br>विस्तार पूर्वक<br>जानकारी | कविता का भावार्थ<br>लिखिए अभ्यास पत्र | प्रकृति की सुंदरता बनाने<br>में सहयोग   |
|     |        | <u>ट्याकरण</u> | म्हावरे   | प्रभावशाली बनाना   | विशेष उक्ति का ज्ञान  | भाषाको सार्थक और<br>प्रभावशाली बनाने का<br>ज्ञान  | प्रकरण पर<br>आधरित गतिविधि                                    | अभ्यास पत्र                           | भाषायी कौशल का<br>विकास   |
| N   | laths  | L-11           |   | Unitary method,<br>bills   | Identification of operators in word problems                        | Bill of super market  |   | Worksheets<br>Home assignments        | Application in daily life Logical thinking Enhancement in Calculation skills                            |

|   |                   | - North Contract Cont |   |   |   |   |  |  |  |
|---|-------------------|--|---|---|---|---|--|--|--|
|   |                   | L-15   | Perimeter and<br>Area                           | Perimeter and Area  | Enhance student<br>knowledge of<br>measurement  | Activity given in the lesson  |  | Worksheets<br>Home assignments                 | Application in daily life Logical thinking Enhancement in Calculation skills                       |
| 4 | Science           | l-12   | Universe  | The solar system -The Earth -   | Students will learn<br>about the planets<br>and satellites of<br>our solar system,<br>movements of<br>Earth & effects on<br>our life.   | Demonstration of movements of Earth using balls and torch                             | Videos related<br>tosolar system<br>and universe               | Worksheets, Home assignments.                  | Information about<br>those Indian<br>festivals that are<br>linked to the Sun,<br>Moon & seasons    |
| 8 | Social<br>studies | L-17   | Our Rich<br>Heritage                            | <ul> <li>Language</li> <li>Dresses</li> <li>Dances</li> <li>Music</li> <li>Art, handicrafts and architectur e</li> <li>Festivals</li> </ul> | learn about the rich heritage of India.  • Get familiar with the languages, traditional dresses and dances of India.  • Know about the music, art, architecture and festivals of India. | Tour to one of the heritage sights  | *Video on the<br>related topic<br>*Power Point<br>Presentation | *Worksheet                                     | Appreciate the diverse cultures of India.  |
|   |                   | L-18   | Our<br>Fundament<br>al Rights<br>and Duties     | <ul> <li>Our         Constitution         Fundamen         tal Rights         Fundamen         tal Duties     </li> </ul>                   | Students will become aware about  Our Constitution Fundamental Rights Fundamental Duties  | Activity on<br>Fundamental Rights<br>and Duties                                       | Video on the related topic  Power Point Presentation           | Worksheet                                      | *Thinking Skills Stick a photo of the father of India's constitution and write a few lines on him. |
|   | Comput<br>er      | Ch- 8  | Continuation of<br>Let's Explore<br>the Scratch | 00000   | The students will be able to: They will learn the Scratch, changing   | Students learn to how<br>to give animations<br>and change the<br>backdrop and size of | Smart Board<br>teaching &<br>practical                         | Assignment Back exercise of text Activity Zone |  |



#### LITERATURE:

Ch 10- Fear, You are

Gone!

**WRITING: Notice** 

Writing

#### **HINDI**

पाठ- 13: प्यारा नीम

(कविता)

पुनरावृत्ति

#### SOCIAL STUDIES

L-19: Local Self-Government in Cities

#### SCIENCE

L-10: Environment

#### **MATHS**

L-13: Symmetry and

**Patterns** 

L-14: Data Handling

### CLASS - IV FEBRUARY

#### GENERAL KNOWLEDGE

**Ch-43 Production Terms** 

Ch-45 Road Signs

Ch-46 Working for a good cause

**Ch-54 Finding the Way** 

( project work)

Quiz Corner -1 and 2

**CURRENT AFFAIRS** 

#### **SPORTS ACTIVITIES**

Yoga

Fitness Check-ups Games practical

#### PERFORMING ARTS

Revision and Evaluation individually

#### **COMPUTERS**

**Revision** 

#### **VISUAL ARTS**

L-35 Dancing Girl

L-36 Pretty Flowers

L-37 Cute Creatures

\*Fabric Painting

#### **MORAL SCIENCE**

Ch-12 Be Self Dependent, Ch-12 Our National Flag +mindful walk

### **MONTH: FEBRUARY**

| X  | Subject           | Lesson<br>No.  | Lesson Name                          | Content  | <b>Learning Outcome</b>   | Experiential learning<br>Hots/I Think                             | Digital Learning   | <b>Extended Learning</b>  | Life Skills  |
|--|-------------------|----------------|--------------------------------------|--|---|---|--|---|--|
|  | English           | CH-10          | Fear You are<br>Gone!                | The depicts the life of a girl who is afraid of any little thing but later on changes into a confident person. | Students will<br>learn that fear is<br>temporary  | Write two things you are afraid of and how will you conquer that. | Video based on<br>the topic  | Students will learn<br>to never be afraid of<br>anything .                | *self management  *self confidence  *fear management                   |
|  | Hindi             | पाठ - 13       | प्यारा नीम<br>(कविता)<br>पुनरावृत्ति | प्रकृति से ज्डाव   | पेड़ों का महत्त्व की<br>समझ<br>पुनरावृत्ति  |   | वृक्षों के काटने से<br>पर्यावरण प्रदूषण का<br>ज्ञान<br>पुनरावृत्ति | पी पीटी द्वारा<br>प्रकरण का विस्तार<br>पूर्वक अभ्यास कार्य<br>पुनरावृत्ति | अभिव्यक्ति और चिंतन<br>कौशल में वृद्धि                                 |
|  | Maths             | L-13           | Symmetry and Patterns                | Patterns in alphabets, numbers   | Students will be able to understand and identify patterns, and make patterns with numbers and letters | Activity given in Book<br>lesson                                  | Videos related to concepts   | Worksheets Home assignments   | conceptual clarity,<br>spatial ability, critical<br>thinking,          |
|  |                   | L-14           | Data Handling                        | Pictograph Bar<br>Graph  | To represent data as pictograph or bar graph and interpret the data                                   | Plot temperature of a<br>week on bar graph                        | Videos related to topic and ppt                                    | Worksheet Home assignments  | Read and analyze the data and assemble the data                        |
| TO THE REST OF THE PARTY OF THE |                   | Chapter-<br>10 |                                      | trees, our<br>environment, types   | Students will<br>understand the<br>measures to save<br>environment                                    | Concept of Blue and green dustbins on different types of wastes.  | Videos related to<br>Pollution                                     | Worksheets,  Home assignments  *Worksheet  *Mapwork                       | Importance of trees<br>in our life<br>Thinking and<br>reasoning skills |
|  | Social<br>studies | L-19           | Local Self-<br>Government            | Three levels of government   | The learners will be able to: • state the levels  | <ul><li>Class</li><li>Panchaya</li><li>t- Mock</li></ul>          | • Video on the related topic                                       | Worksheet   | Thinking skill Tax activity  |

| Compute Worksheet Explanation | Municipal communitie     S     Municipal corporation  Taxes | • List the civic amenities | elections Activity on taxes | Power Point<br>Presentation |  |
|-------------------------------|---|----------------------------|-----------------------------|-----------------------------|--|
|                               |   |                            |                             |                             |  |
|                               |   |                            |                             |                             |  |
|                               |   |                            |                             |                             |  |