

# KALKA PUBLIC SCHOOL

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### CLASS – XII

## EXTENSIVE CURRICULUM

(2025-2026)

#### **MONTH: APRIL**

Month & No. of workin g days	Subject	Lesso n No.	Lesson Name& topic	Learning objective	Pedagogy ( Activities and resources)	Learning Outcome	Assessment	Life Skills
		Flamingo	1. The Last Lesson 2. Lost Spring Poem: My mother at Sixty Six Writing: Notice	Students will be able to identify, analyze, interpret and describe the critical ideas, values and themes that appear in the literary prose and poems.  The student is able to: (i) master the Mechanics of writing; the use of correct punctuation marks and capital letters; (ii) spell words correctly; (iii) write neatly and legibly with reasonable speed; (iv) use appropriate vocabulary; (v) use correct grammatical items; (vi) write coherently in more than one paragraph; (vii) complete accurately and fluently semi controlled compositions like	PPT Screen Sharing Explanation Experiential Learning Critical Communication and Collaboration	Students will be able to follow instructions and directions.  Make inferences and judgment.  Present various interpretatio ns of the poem and prose creatively and critically.	All the competencie s will be assessed through subject enrichment activities like creativity and innovation, critical thinking, communicati on, collaboration Assignments, Worksheets, Tests	Students will be able to Critically analyze the prose and poetry. Appreciate the beauty, rhyme, style, genre of the poem and prose.  Students will be able to apply the grammar rules as per need in framing sentences and ideas while writing using the apt formats.

		stories, events, processes etc; (viii) write description of people, places and things and respond imaginatively to textual questions; (ix) write pragraphs, letters. (personal and official) simple, narrative pieces, reports, notices, messages, diary entries etc; (x) make notes and summarise; (xi) edit written material (xii) expand notes.				
ACCOUNTS	Ch-1	Students will be able to identify, analyze, interpret and Solve -  the significance of provision of Partnership Act in the absence of	PPT Screen Sharing Explanation Experiential Learning Critical Communication and Collaboration	After going through this chapter, the students will be able to:  Discuss the significance of provision of	s will be assessed through assignments, worksheets,	Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for accountants, because they usually

		Indian	partnership deed.	Partnership	Test, Class	work on multiple
		Partnership	Differentiate	Act in the	Test,	projects.
		Act 1932 in the	between fixed and	absence of	Presentation	
		Absence of	fluctuating capital.	partnership	S	
		Deed, Fixed	To make Profit and	deed.		
		and	Loss Appropriation	Differentiate		Ctu danta will be
		Fluctuating	Account , Past	between fixed		Students will be able to use critical
		Capital, P & L	adjustment entries	and fluctuating		thinking allows
		Appropriation	and provide	capital, outline		them to interpret the
		S A/c,	guaranted amount	the process		meaning of their
		Guarantee of	of profit to partners	and develop		records and identify
		profits, Past		understanding		trends, patterns in
		Adjustments,		and skill		business
				preparation of		transactions and
				Profit and Loss		communication is
				Appropriation Account Past		also a crucial area in
				adjustment		the sphere of
				entries and		accountancy,
				provide		
				guaranted		
				amount of		
				profit to		
				partners		
				pararere		
	Ch-2		Students will be able	After completing		
	CII-Z	Change in Profit	to solve the	this chapter		
			Gaining and	students will be		
		Topic- Goodwill	Sacrificing ratio	able to calculate		
		: Nature,	Valuation of	know and		
		Factors	goodwill	understand and		
		affecting,	Revaluation of	describe:		
		Methods of	assets and re-	Gaining and		
		valuation	liabilities	Sacrificing		
			adjustment of	ratio		
			accumulated profits	Valuation of		
			and reserves and	goodwill		
			treatment of	Revaluation of		
			goodwill in case of	assets and re-		
			change in profit	liabilities		

	sharing ratio among existing partner	adjustment of accumulated	
	existing partiter	profits and reserves and	
		treatment of goodwill in case	
		of change in profit sharing	
		ratio among existing partner	

ECONOM ICS	MACRO ECONOM ICS Chapter – 1	Circular Flow of Income Topic-Meaning of Macroecono mics, Types of Circular Flow of income, Stock and Flow, Types of circular flow	Students will be able to identify, analyze, interpret and describe the Flow of income in an economy, its types and differentiate between stock and flow.	PPT Screen Sharing Explanation Experiential Learning Critical Communication and Collaboration	After going through this chapter, the students will be able to know: The Meaning of Macroeconomics	All the competencies will be assessed through assignments,wo rksheets, Periodical Test, Class Test, Presentations	Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for People who work in this field, because they usually work on multiple projects.
	Chapter -2	Basic Concepts of Macro Economics Topic- Domestic Territory, Normal Residents, FC, TI, NIT, NFIA, Final Goods, Intermediate Goods, Consumption &	To make students understand about the basic terminologies related to macroeconomic s components which will help in better understanding		Domestic Territory, Normal Residents, FC, TI, NIT, NFIA, Final Goods, Intermediate Goods, Consumption & Capital Goods		Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of management.

	Chapter – 3	Calculation of National Income Topic- Aggregates of National Income, GDP, NDP, GNP, NNP at FC & MP,	of macroeconomic s concepts.  To make students able to understand, analyze, describe and calculate the various methods of calculating GDP and NATIONAL INCOME.		After studying this chapter students will be able to calculate the national income by different - different methods.		
BUSINESS STUDIES	Ch- 1	management Topic- Meaning, Characteristics, Importance, Functions, Nature, Objectives	Students will be able to identify, analyze, interpret and describe the Concept of management Explain the meaning of 'Effectiveness and Efficiency  Describe the importance of management management as a science, art and profession	PPT Screen Sharing Explanation Experiential Learning Critical Communication and Collaboration	After going through this chapter, the students will be able to: Understand the concept of management Explain the meaning of 'Effectiveness and Efficiency  Describe the importance of management management as a science, art and	All the competencies will be assessed through assignments,w orksheets, Periodical Test, Class Test, Presentations	Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for People who work in this field, because they usually work on multiple projects.  Students will be able to use critical thinking

	Ch- 2	Principles of management Topic- Meaning, Feature, Nature, Significance, F.W. Taylor, Fayol's Principles, Comparison	Understand the role of top, middle and lower levels of management Explain the functions of management.  To make students Understand the concept of principles and techniques of management given by Taylor and Fayol Compare the contributions of Fayol and Taylor		profession Understand the role of top, middle and lower levels of management Explain the functions of management  After going through this chapter, the students will be able to: Understand the concept of principles and techniques of management given by Taylor and Fayol and Compare the contributions of Fayol and Taylor		allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of management.
PHYSICA L EDUCATI ON		Managem ent of sporting Events	Students will be able to describe the management of different events like organising and planning a sports event. Scoring and managing	Explanation with example Learning Explanation on board	Students will be able to organise the on going event activities and will be able to make fixtures for the events.	All the competencies will be assessed through subject enrichment activities like making fixtures for tournaments and planning or organizing	Planning, Staffing and Organising sports events.

		on going sports event activities and later on activities of the event.			events.	
Unit 2	and Women in sports	Students will be able to understand the importance of women participation in sports events. They will also know about Common Postural Deformities and Female Athlete Traid	examples Learning Cross questioning	participation of women and children in sports. Common	Assessment will be done by question answering. Explaining children about the chapter.	

ENTREP Chapter-	1 Sensing		PPT	After going	All the	
RENEUR	Entrepreneurial		Screen Sharing	through this	competencies	Students will be able to
SHIP	Opportunity	Students will be	Explanation	chapter, the		manage the ability to
	Topic-	able to identify ,	Experiential			allocate and use time
	Introduction and	analyze ,	Learning	able to:		efficiently. Time is the
	Meaning,	interpret and	Critical		ksheets,	most precious resource for
	Entrepreneur	describe the	Communication	◆ Comprehend	Periodical Test,	People who work in this
	and Employee,	process of	and Collaboration	the concept and	Class Test,	field, because they usually
	Enterprises	sensing		elements of	Presentations	work on multiple projects.
	Process,	opportunities		business		
	Business	Understand the		opportunity		
	Opportunity,	Understand the				
	Perceiving and	need to scan		Discuss the		
	sensing	the environment		process of		
	Opportunity	environment		sensing		
Chapter-2	2 Environment	Enlist the		opportunities		
	Scanning	various forces				Students will be able to
	Topic-	affecting		<ul><li>Understand</li></ul>		use critical thinking allows
	Introduction,	business		the need to		them to interpret the
	Scanning of	environment		scan the		meaning of their records
	Environment,			environment		and identify trends,
	Importance of	Identify the		<b>A</b> = 0		patterns in business
	business	different idea		◆ Enlist the		transactions and
	Environment,	field		various forces		communication is also a
	Environmental	the process of		affecting		crucial area in the sphere
	Factors	creativity and		business		of management.
		innovation		environment		
Chapter-:	Problem			▲ Idontify the		
Chapter	Identification	Transform		<ul><li>Identify the different idea</li></ul>		
	Topic-	ideas into		field		
	Opportunity and	business		ileiu		
	Problem Solving,	opportunities		◆ Understand		
	Help in spotting			the concept of		
	opportunity and			opportunity and		
	creating a business idea,			market		
	Uses of problem			assessment		
	identification			association		
	Identification			◆ Appreciate		
				the ways in		
				which trends		

					can be spotted  ◆ Understand the process of creativity and innovation  ◆ Transform ideas into business opportunities		
MATHS	chapter 3  Chapter 4	Matrices  Determinants	To enable the students to understand operation on matrices, application of matrices, solution of equation by matrix method. Its properties,  Meaning of determinant, evaluation of determinant for a square matrix, Solution of determinant s using properties	Through problems based on Matrix and Determinant s, they will develop 1)Imagination 2)Systematic approach 3)To handle real life situation	Students learnt about: operation on matrices, application of matrices, solution of equation by matrix method. Its properties, Meaning of determinant, evaluation of determinant for a square matrix, Solution of determinants using properties	Assessment will be done on the basis of decided Rubrics	Problem Solving and Critical Thinking  Collaboration and Communication



#### MONTH: MAY

Month & no. of working days	Subject	Lesson No.	Lesson Name& Topic	Learning Objective	Pedagogy (Activity &Resources)	Learning Outcome	Assessment	Life Skills
		Vistas Writing	Vistas: 1. The Third Level 2. The Tiger King Writing: Advertise ments - Classified	Students will be able to identify, analyze, interpret and describe the critical ideas, values and themes that appear in the literary prose and poems.  The student is able to: (i) master the Mechanics of writing; the use of correct punctuation marks and capital letters; (ii) spell words correctly; (iii) write neatly and legibly with reasonable speed; (iv) use appropriate vocabulary; (v) use correct grammatical items; (vi) write coherently in more than one	PPT Screen Sharing Explanation Experiential Learning Critical Communication and Collaboration	Students will be able to follow instructions and directions.  Make inferences and judgment.  Present various interpretation s of the poem and prose creatively and critically.	All the competencie s will be assessed through subject enrichment activities like creativity and innovation, critical thinking, communicati on, collaboration Assignments, Worksheets, Tests	Students will be able to Critically analyze the prose and poetry. Appreciate the beauty, rhyme, style, genre of the poem and prose.  Students will be able to apply the grammar rules as per need in framing sentences and ideas while writing using the apt formats.

		paragraph; (vii)		
		complete		
		accurately and		
		fluently semi		
		controlled		
		compositions like		
		stories, events,		
		processes etc;		
		(viii) write		
		description of		
		people, places		
		and things and		
		respond		
		imaginatively to		
		textual		
		questions; (ix) write pragraphs,		
		letters. (personal		
		and official)		
		simple, narrative		
		pieces, reports,		
		notices,		
		messages, diary		
		entries etc; (x)		
		make notes and		
		summarise; (xi)		
		edit written		
		material (xii)		
		expand notes.		

ACCOUN TS Ch -2	Sharing	Students will be able to identify, analyze, interpret and Solve: Gaining and Sacrificing ratio Valuation of goodwill Revaluation of assets and reliabilities adjustment of accumulated profits and reserves and treatment of goodwill in case of change in profit sharing ratio among existing partners	PPT Screen Sharing Explanation Experiential Learning Critical Communication and Collaboration	After going through this Unit, the students will be able to: Gaining and Sacrificing ratio Valuation of goodwill Revaluation of assets and reliabilities adjustment of accumulated profits and reserves and treatment of goodwill in case of change in profit sharing ratio among existing partners	All the competencie s will be assessed through assignments, worksheets, Periodical Test, Class Test, Presentation s	Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for accountants, because they usually work on multiple projects.  Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of accountancy,
Ch- 3	Topic- Effect of admission of a partner, Change in profit sharing Ratio (AS 26), Revaluation A/c, Reserves and Accumulated Profits	Students will be able to identify, analyze, interpret and Solve:  Revaluation of assets and liabilities, treatment of goodwill, accumulated profits, losses and reserves, calculate hidden goodwill and capital		After studying this chapter Students will be able to identify, analyze, interpret and Solve: Revaluation of assets and liabilities, treatment of goodwill, accumulated profits, losses and reserves, calculate		

Adjustme	nt adjustment &	hidden goodwill	
of Capita	Balance Sheet in	and capital	
A/c, &	case of admission	adjustment &	
Balance	of a partner .	Balance Sheet in	
Sheet		case of	
Officer		admission of a	
		partner	

	ECONOM ICS	Chapter – 4	Introduction, Barter System, Money Supply, Functions of Money	Students will be able to identify, analyze, interpret and describe the definition and functions of money, concept and components of money supply.	PPT Screen Sharing Explanation Experiential Learning Critical Communication and Collaboration	After going through this chapter, the students will be able to: Describe the definition and functions of money, concept and components of money supply	All the competencies will be assessed through assignments,w orksheets, Periodical Test, Class Test, Presentations	Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for People who work in this field, because they usually work on multiple projects.
		5	Topic- Commercial Bank, Central Bank, Functions of Commercial Bank, Functions of Central Bank, Money Creation & Credit Creation, Central Bank Vs. Commercial	Students will be able to identify, analyze, interpret and describe the central and commercial banks, their functions and measures taken by the central bank to control money supply.		After going through this chapter, the students will be able to: To know, to identify, analyze, interpret and describe the central and commercial banks, their functions and measures taken		Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of management.

					by the central bank to control money supply.		
BUSINES S STUDIES	Chapter – 3	Business Environment Topic- Meaning, Nature, Importance, Dimensions	Students will be able to identify, analyze, interpret and describe the the concept of 'Business Environment'. Describe the importance of the business environment and dimensions of 'Business Environment'.	PPT Screen Sharing Explanation Experiential Learning Discussion, Video	After going through this chapter, the students will be able to: Understand the concept of 'Business Environment'. Describe the importance of the business environment and dimensions of 'Business Environment'.	All the competencies will be assessed through assignments,w orksheets, Periodical Test, Class Test, Presentations	Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for People who work in this field, because they usually work on multiple projects.
	Chapter – 4	Planning Topic- Meaning, Nature, Importance, Planning Process, Limitations, Types of Plans	Students will be able to identify, analyze, interpret and understand the concept of planning Describe the importance of planning Understand the limitations of planning Describe the steps in the process of planning Develop an understanding of single use and standing		After going through this chapter, the students will be able to: Understand the concept of planning Describe the importance of planning Understand the limitations of planning Describe the steps in the process of planning Develop an understanding		Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of management.

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PHYSIC AL EDUCAT ION	Yoga as preventive Measure for lifestyle Disease	Students will be able to understand different yoga asanas for different types of diseases that affect our body for example: Obesity, Diabetes, Asthma etc.	Explaining with examples Performing asanas Learning with practice	Students have understood the importance of yoga in life and how it keeps our body away from diseases.	Students will be able to add yoga asanas in their schedule to make their body fit.	

ENTREP RENEUR SHIP	Chapter – 4	Spotting Trends Topic- Generation of Idea, Basic ideas Vs. Post-Scanning Ideas, Idea Field, Transforming of idea into Opportunity	Students will be able to identify, analyze, interpret and describe the the concept and elements of business opportunity, the process of sensing opportunities	PPT Screen Sharing Explanation Experiential Learning Critical Communication and Collaboration	After going through this chapter, the students will be able to:  Comprehend the concept and elements of business opportunity	All the competencies will be assessed through assignments,w orksheets, Periodical Test, Class Test, Presentations	Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for People who work in this field, because they usually work on multiple projects.
	Chapter - 6	Creativity and Innovation Topic- The creative Process, Creative and Innovative Enterprises, Selecting the right Opportunity,  Business Plan Topic- Economic & Non-Economic Activity, Need of Business Plan, Content of business Plan, Sole Proprietorship, HUF, Partnership, Co-Operative Organisation, Joint Stock Company, Types of Companies.	Understand the need to scan the environment  Enlist the various forces affecting business environment  Identify the different idea field		<ul> <li>◆ Discuss the process of sensing opportunities</li> <li>◆ Understand the need to scan the environment</li> <li>◆ Enlist the various forces affecting business environment</li> <li>◆ Identify the different idea field</li> <li>◆ Understand the concept of opportunity and market assessment</li> <li>◆ Appreciate the ways in which trends</li> </ul>		Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of management.

					<ul> <li>Can be spotted</li> <li>◆ Understand the process of creativity and innovation</li> <li>◆ Transform ideas into business opportunities</li> </ul>		
MATHS	Chapter -1	Relations & Functions	To enable the students understand Equivalence relations, bijective functions. Different types of relations and functions, finding domain and range and inverse of functions and binary operation.	Problem solving Explanation Demonstration Experiential Learning Subject enrichment activities Active learning Collaborative learning	students will able to understand Equivalence relations, bijective functions. Different types of relations and functions, finding domain and range and inverse of functions and binary operation.	Assessment will be done on the basis of decided Rubrics	Through problems based on Relations and functions they will Develop: 1)Logical thinking 2)Critical thinking 3)Imagination

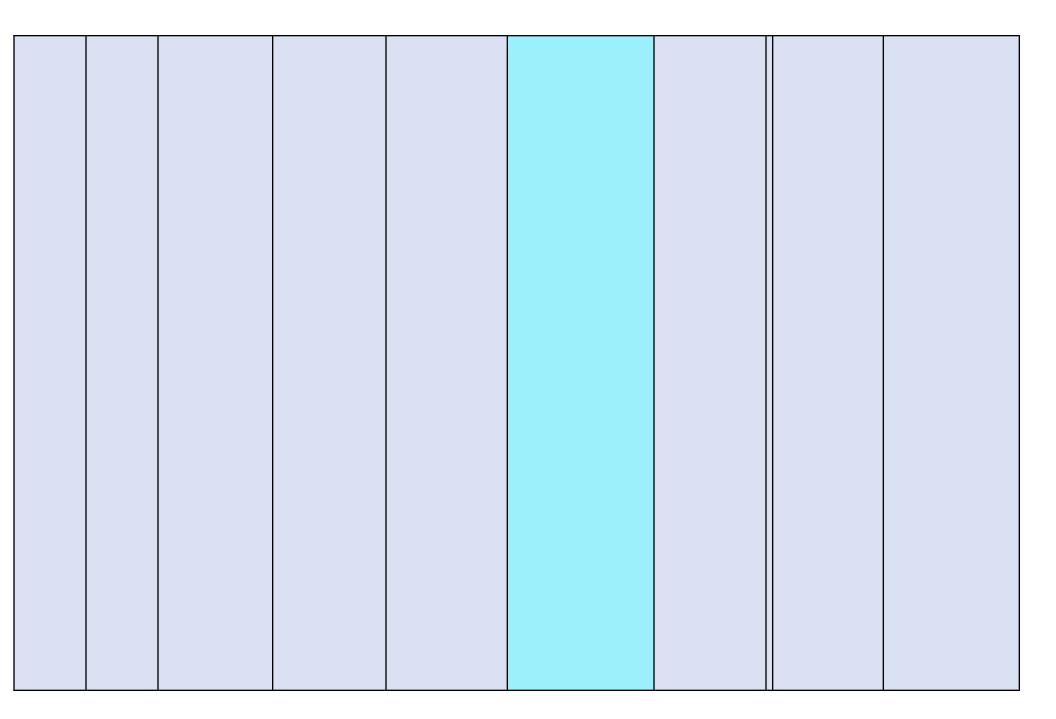
#### **MONTH: JULY**

Month and	Subjec	Lesson No.	Lesson Name	Learning Objective	Pedagogy(Acti	Learning	Assesssment	Life skills
no. of	t		.&Topic		vity &	Outcome		
working			_		Resources			
days								

ENGLIS H	Vistas	Flamingo: 3. Deep Water Vistas: 3. Journey to the End of the Earth 4. The Enemy	Students will be able to identify, analyze, interpret and describe the critical ideas, values and themes that appear in the literary prose and poems.	PPT Screen Sharing Explanation Experiential Learning Critical Communication and Collaboration	Students will be able to follow instructions and directions.  Make inferences and judgment.	All the competenci es will be assessed through subject enrichment activities like creativity and innovation, critical	Students will be able to Critically analyze the prose and poetry. Appreciate the beauty, rhyme, style, genre of the poem and prose.
		Writing; Poster	The student is able to: (i) master the Mechanics of writing; the use of correct punctuation marks and capital letters; (ii) spell words correctly; (iii) write neatly and legibly with reasonable speed; (iv) use appropriate vocabulary; (v) use correct grammatical items; (vi) write coherently in more than one paragraph; (vii) complete accurately and fluently semi controlled compositions like		Present various interpretations of the poem and prose creatively and critically.	thinking , communicat ion , collaboratio n  Assignment s, Worksheets , Tests	Students will be able to apply the grammar rules as per need in framing sentences and ideas while writing using the apt formats.

	stories, events, processes etc; (viii) write description of people, places and things and respond imaginatively to textual questions; (ix) write pragraphs, letters. (personal and official) simple, narrative pieces, reports, notices, messages, diary entries etc; (x) make notes and summarise; (xi) edit written material (xii) expand notes.		
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ACCOUNTS	Ch-4	Retireme nt of a Partner Topic- Effect of Retireme nt/Death of a partner, Treatment of Goodwill, Revaluati on A/C, Adjustme nt of Capital A/c, B/S, Preparati on of	Students will be able to identify, analyze, interpret and Solve:  Revaluation of of assets and re- liabilities adjustment of accumulated profits and reserves on retirement / death of a partner and capital adjustment & Balance Sheet and Executor's Account	PPT Screen Sharing Explanation Experiential Learning Critical Communication and Collaboration	After going through this Unit, the students will be able to: evaluation assessment of of assets and reliabilities adjustment of accumulated profits and reserves on retirement / death of a partner and capital adjustment & Balance Sheet and Executor's Account	All the competencie s will be assessed through assignments, worksheets, Periodical Test, Class Test, Presentation s	Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for People who work in this field, because they usually work on multiple projects.  Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of management.

	Loan A/c  Ch-5  Dissolution of Partnershi p Firm Topic-Meaning, Types of Dissolutio n, Settlemen t of A/c, Realizatio n A/c, Capital A/c, Cash/Ban k A/c, Insolvency of a Partner	Students will be able to identify, analyze interpret and Solve: Realization Account, Partner's Capital Account, Cash/Bank Account, Insolvency of a Partner	After studying this chapter student will be able to identify, analy ze interpret and Solve: Realization Account, Partner's Capital Account, Cash/Bank Account, Insolvency of a Partner	Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for accountants, because they usually work on multiple projects.  Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of accountancy,
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	ECONOM IC S	-6	Aggregate Supply Topic- Meaning	Students will be able to identify , analyze , interpret and describe the	PPT Screen Sharing Explanation Experiential Learning Critical Communication and Collaboration	After going through this chapter, the students will be able to:	All the competencies will be assessed through assignments,w orksheets, Periodical Test, Class Test, Presentations	Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for People who work in this field, because they usually work on multiple projects.  Students will be able to use critical thinking allows them to interpret the meaning of their
			Income Determination Topic- Determination of Equilibrium Level, Equilibrium Level, Concept					records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of management.

	of Investment			Students will be able to
	Multiplier,			manage the ability to
	Practicals			allocate and use time
	i radiidaid			efficiently. Time is the
	_			most precious resource
Chapter –	Excess and			for accountants,
8	Deficient			because they usually
	Demand			work on multiple
	Topic- Excess			projects.
	Demand and			
	Deficient			
	Demand,			
	Measures to			
	correct Excess			Students will be able
	Demand,			to use critical thinking
	The state of the s			
	Measures to			allows them to interpret
	correct deficient			the meaning of their
	Demand,			records and identify
	Three sector			trends, patterns in
	Economy			business transactions
				and communication is
				also a crucial area in
Unit – 4	Government			the sphere of
J	Budget			accountancy,
	Topic- Meaning			accountancy,
	of Govt. Budget,			
	Objectives,			
	Components,			
	Budget Receipts,			
	Revenue			
	Receipts, Capital			
	Receipts, Budget			
	Expenditure,			
	Balanced,			
	Surplus and			
	Deficit Budget,			
	Govt. Deficit			

	BUSINESS STUDIES	Chapter - 6	i i	Students will be able to identify, analyze, interpret and describe the the concept of organizing as a structure and as a process importance of organising. steps in the process of organizing	Screen Sharing Explanation Experiential Learning Critical Communication and Collaboration	After going through this chapter, the students will be able to:  Understand the concept of organizing as a structure and as a process importance of organising. steps in the process of organizing	All the competencies will be assessed through assignments,w orksheets, Periodical Test, Class Test, Presentations	Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for People who work in this field, because they usually work on multiple projects.  Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of management.
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PHYSIC AL EDUCAT ION	Unit 4	Physical Education and sports for CWSN (Children with special needs- Divyang)	Students will be able to understand the importance of special Olympics, paralympics and deaflympics. Also get clarity in the concept of Inclusion in sports.	Discussion Explanation of chapter with examples Reading	Students have understood the importance of physical activities for children with special needs. They will understand the concept of paralympics games for children with special needs.	Assessment will be done by cross questioning from students.	
	Unit 5	Sports and Nutrition	understand about the		understood the importance of diet and nutrition for sports personalities and	Students Assessment will be done by cross questioning and discussing chapters in the class.	

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ENTREP RENEUR SHIP	Chapter-7 Chapter-8	Organizational Plan Topic- Forms of Ownership, Identification and Complete details about business associate/Partners, Management Team Operational and	Students will be able to identify, analyze, interpret and describe the characteristics of the various forms of business organization, the difference	PPT Screen Sharing Explanation Experiential Learning Critical Communication and Collaboration	After going through this unit, the student/learner ship, would be able to:  Recall the meaning of the various forms of business organization	All the competencies will be assessed through assignments,w orksheets, Periodical Test, Class Test, Presentations	Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for People who work in this field, because they usually work on multiple projects.
	Спария-о	Production Plan Topic- Details of Manufacturing Process, Physical Infrastructure, Raw Material to be used, Requirement of Power	between a Public and Private Company, Appreciate the reasons for a private company being more desirable Appreciate the concept and importance of a		◆ Understand the characteristics of the various forms of business organization  ◆ Understand the difference between a Public		Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions
	Chapter-9	Financial Plan Topic- Breakeven Analysis, Fixed Capital Requirement, Working capital,Sources of capital	Business Plan the various components of Business plan, Differentiate among the various components of Business plan		and Private Company  ◆ Appreciate the reasons for a private company being more desirable		and communication is also a crucial area in the sphere of management.
	Chapter-10	Marketing Plan Topic- Product and Services Offered, Price, Place, Physical Distribution, Promotion	Develop a Business Plan		<ul> <li>◆ Appreciate the concept and importance of a Business Plan</li> <li>◆ Describe the various components of</li> </ul>		

	Chapter-11	Human Resource Planning Topic- Man Power Planning, Estimating No of man Power Requirement,			Business plan  Differentiate among the various components of Business plan  Develop a Business Plan		
MATHS	Chapter 2	Inverse Triginomet ry	To enable the students to find solutions of problems of inverse trigonometric functions. Inverse trigonometric functions ,its domain and range ,properties of inverse trigonometric functions	Problem solving Explanation Demonstration Experiential Learning Subject enrichment activities	Students learned about: Solutions of problems of inverse trigonometric functions. Inverse trigonometric functions ,its domain and range ,properties of inverse trigonometric functions	Assessment will be done on the basis of decided Rubrics	Through problems based on integration , they will develop 1)Manipulation(assumption) 2) Logical thinking 3) Systematic approach

#### **MONTH: AUGUST**

Ī	Month and	Subject	Lesson No.	Lesson Name	Learning	Pedagogy(Activity	Learning	Assesssment	Life skills
	no. of			.&Topic	Objectiv	&Resources	Outcome		
1	working				e				
1	days								

ENGLIS	H Literature : Flamingo  Writing	Flamingo: 4. The Rat Trap 5. Indigo Poem 3: Keeping Quiet Writing: Invitations: Formal and Informal	Students will be able to identify, analyze, interpret and describe the critical ideas, values and themes that appear in the literary prose and poems.  The student is able to: (i) master the Mechanics of writing; the use of correct punctuation marks and capital letters; (ii) spell words correctly; (iii) write neatly and legibly with reasonable speed; (iv) use appropriate vocabulary; (v) use correct grammatical items; (vi) write coherently in more than one paragraph; (vii) complete accurately and fluently semi controlled compositions	PPT Screen Sharing Explanation Experiential Learning Critical Communication and Collaboration	Students will be able to follow instructions and directions.  Make inferences and judgment.  Present various interpretations of the poem and prose creatively and critically.	All the competencies will be assessed through subject enrichment activities like creativity and innovation, critical thinking , communication , collaboration  Assignments, Worksheets, Tests	Students will be able to Critically analyze the prose and poetry. Appreciate the beauty, rhyme, style, genre of the poem and prose.  Students will be able to apply the grammar rules as per need in framing sentences and ideas while writing using the apt formats.
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	like stories, events, processes etc; (viii) write description of people, places and things and respond imaginatively to textual questions; (ix) write pragraphs, letters. (personal and official) simple, narrative pieces, reports, notices, messages, diary entries etc; (x) make notes and summarise; (xi) edit written		
	material (xii) expand notes.		

	ACCOUN TS		Partnership Firm Topic- Capital A/c of Partners, Insolvency of a Partner  Issue of Shares Topic – Share and Share Capital, Issue and allotment of equity, Preference Share, Public Subscription, Over & Under Subscription, Issue at Par,	able to identify, analyze, interpret and Solve:  Dissolution, Insolvency of a partner. understand the meaning of private placement of shares  Students will be able to identify, analyze, interpret and Solve:  placement of shares and ESOP Accounting treatment of share capital transactions	Screen Sharing Explanation Experiential Learning Critical Communication and Collaboration	After going through this Unit, the students will be able to:  evaluation assessment of of assets and re- liabilities adjustment of accumulated profits and reserves Dissolution, Insolvency of a partner. understand the meaning of private placement of shares and Employee Stock Option Plan.	All the competencies will be assessed through assignments,w orksheets, Periodical Test, Class Test, Presentations	Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for accountants, because they usually work on multiple projects.  Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of accountancy,
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			share capital in the balance sheet of the	

ECONOM IC S	Chapter – 11	Forex rate, Currency Depreciation Vs Currency Appreciation, Types of Forex rate system, Demand for forex, Supply of Foreign Exchange, Determinatio n of Exchange rate, Changes in	Students will be able to identify, analyze,, interpret and describe the  Meaning of foreign Exchange Rate, Currency Depreciation and Currency Appreciation, Types of forex system, Demand & supply of forex, Determination of Exchange rate, Changes in exchange rate, Foreign Exchange Market	PPT Screen Sharing Explanation Experiential Learning Critical Communication and Collaboration	After going through this chapter, the students will be able to know Meaning of foreign Exchange Rate, Currency Depreciation and Currency Appreciation, Types of forex system, Demand & supply of forex, Determination of Exchange rate, Changes in exchange rate, Foreign Exchange Market	All the competencies will be assessed through assignments,w orksheets, Periodical Test, Class Test, Presentations	Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for People who work in this field, because they usually work on multiple projects.  Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of management.

			Meaning of					
			BOT, Components of BOP, Autonomous and Accommodati ng items, Deficit or surplus in the BOP					Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for accountants, because they usually work on multiple projects.
		Chapter – 1	Indian Economy on the Eve of Independence  Topic- Overall Features of Indian economy on the eve of Independence, State of Agriculture, Industrial Sector, Foreign Trade, Demographic Profile, Occupational Structure, Infrastructure					Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of accountancy,
S	BUSINES	Chapter -7	Importance, Elements, Supervision, Motivation,Leade rship, Communication	Students will be able to identify, analyze, interpret and describe the the concept of organizing as a structure and as a process.	PPT Screen Sharing Explanation Experiential Learning Critical Communication and Collaboration	After going through this chapter, the students will be able to:  Understand the concept of organizing as a structure and as a process.	All the competencies will be assessed through assignments,w orksheets, Periodical Test, Class Test, Presentations	Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for People who work in this field, because they usually work on multiple projects.

	Chapter - 8	Controlling Topic- Meaning, Nature, Importance, Process, Relationship,	Explain the importance of organising. Describe the steps in the process of organizing functional and divisional structures of organisation.		Explain the importance of organising. Describe the steps in the process of organizing functional and divisional structures of organisation Explain the importance of decentralisati on. Differentiate between delegation and decentralisation		Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of management.
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PHYSIC AL EDUCAT ION	Unit 6	Test and Measurem ent in Sports	Students will be able to understand the Sai Khelo Fitness test. This is for different age groups. Each age group has its own testing exercises.	Explaining with examples and discussing it with children.	Students will be able to explain the concept of testing one's fitness at any age without any difficulty.	be done by asking questions about the different	Will be able to judge the fitness level of a person.
	Unit 7	Physiology and Injuries in sports	Students will be able to understand the physiological factors determining	Explaining with examples and discussing it with children.	Students have understood the	Assessment will be done by asking questions about the different tests that take part for different ages.	

Components	Components of
of Physical	Physical
Education.	Education.
Effects of	Effects of
exercises on	exercises on
muscular	muscular
system,	system,
cardio-Respira	cardio-Respirat
tory systems.	ory systems.
Knowledge of	
sports injuries	
and types of	
fractures in	
our body.	

RENEUR SHIP	Creating the Plan Topic- Essencial areas to be covered while creating the plan, Market Analysis and Business Strategy, Management Summary  Marketing and Sales Strategy Topic- Goal of Business, Rules of goal setting, The Marketing Mix, Product Mix, Branding  Franchising Topic- Internal Expansion, External Expension, Franchising, Merits, demerits, Types of Franchising	Students will be able to identify, analyze, interpret and describe the  the various marketing strategies used in a business Marketing Mix. the concept of Branding, Packaging and Lab, the various methods of Pricing the various factors affecting the channels of distributions, the concept and types of sales strategy, different tools of promotion	PPT Screen Sharing Explanation Experiential Learning Critical Communication and Collaboration	After going through this unit, the student/learner would be able to:  Discuss the various marketing strategies used in a business  Explain Marketing Mix.  Understand the concept of Branding, Packaging and Labeling  Describe the various methods of Pricing  Discuss the various factors affecting the channels of distributions	will be assessed through assignments,w orksheets, Periodical Test, Class Test, Presentations	Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for People who work in this field, because they usually work on multiple projects.  Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of management.
	Types of	promotion		various factors affecting the channels of		management.

					<ul> <li>♣ Appreciate the objectives and different modes of Advertising</li> <li>♣ Understand the concept of personal selling, sales promotion, public relations</li> <li>♠ Discuss the various techniques of sales promotion</li> </ul>		
MATHS	Chapter 5	Continuity & Differentibi lity	To enable the students to understand 1) Continuity and differentiability . 2) Change in one variable when the other variable changes (i.e. meaning of differentiation) 3)Differentiation of trigonometric function, logarithmic function, exponential	Problem solving	Students learned about: 1) Continuity and differentiability of a function. 2) To differentiate trigonometric function, logarithmic function, exponential& parametric function, inverse of trigonometric function	basis of decided Rubric	Through problems based on AOD, they will develop 1)Imagination 2)Systematic approach 3)To handle real life situation

	trigor funct impli function param	Demonstration Experiential Learning Subject enrichment activities PPT, PDF Questionnaire	3)Higher order	
Chapter 6	and Rolle's under theorem 1)Through theorem 1)Through theorem 1)Through the control of the contr	stand ough ms Rolles em and value em nation are ed. vatives ed in	derivatives. 4) Mean value theorem and Rolle 's Theorem. Through explanation of graph creative thinking will be imbibed	

## **MONTH: SEPTEMBER**

2	Month and	Subjec	Lesson No.	Lesson Name	Learning	Pedagogy(Activity &	Learning	Assesssment	Life skills
2	no. of	t		.&Topic	Objectiv	Resources	Outcome		in the second se
5.3	working				e				
	days								

ENGLIS H	Flamingo	Flamingo: 6 Poets and Pancakes Poem 4: A Thing of Beauty Writing: Letter Writing	Students will be able to identify, analyze, interpret and describe the critical ideas, values and themes that appear in the literary prose and poems.	PPT Screen Sharing Explanation Experiential Learning Critical Communication and Collaboration	Students will be able to follow instructions and directions.  Make inferences and judgment.	All the competencies will be assessed through subject enrichment activities like creativity and innovation, critical thinking , communication , collaboration	Students will be able to Critically analyze the prose and poetry. Appreciate the beauty, rhyme, style, genre of the poem and prose.
			The student is able to: (i) master the Mechanics of writing; the use of correct punctuation marks and capital letters; (ii) spell words correctly; (iii) write neatly and legibly with reasonable speed; (iv) use appropriate vocabulary; (v) use correct grammatical items; (vi) write coherently in more than one paragraph; (vii) complete accurately and fluently semi controlled compositions		Present various interpretatio ns of the poem and prose creatively and critically.	Assignments, Worksheets, Tests	Students will be able to apply the grammar rules as per need in framing sentences and ideas while writing using the apt formats.

		like stories, events, processes etc; (viii) write description of people, places and things and respond imaginatively to textual questions; (ix) write pragraphs, letters. (personal and official) simple, narrative pieces, reports, notices, messages, diary entries etc; (x) make notes and summarise; (xi) edit written material (xii) expand notes.		

	ACCOUN TS	(Part-B) Ch-1	Issue of Debentures Topic- Issue of Debenture at Par, Premium & Discount, Consideration other than cash, Terms of Redemption, Collateral Security, Interest on Debenture, Writing off discount/ loss on issue of Debenture  Ch- Financial Statement of Companies  Topic- Recognising the Financial Strength and Weaknesses, Items of Balance Sheet, Statement of Profit & Loss A/c	Students will be able to identify, analyze, interpret and Solve:  Concept of collateral security and its presentation in balance sheet.  calculating interest on debentures and its accounting treatment.  Students will be able to identify, analyze, interpret and Solve:  state the meaning of redemption of debentures.	PPT Screen Sharing Explanation Experiential Learning Critical Communication and Collaboration	After going through this Unit, the students will be able to:  understand the concept of collateral security and its presentation in balance sheet.  develop the skill of calculating interest on debentures and its accounting treatment.  state the meaning of redemption of debentures.	All the competencies will be assessed through assignments, worksheets, Periodical Test, Class Test, Presentations	Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for accountants, because they usually work on multiple projects.  Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of accountancy,
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ECONOM	Chanter	Indian Eco		DDT	After going		
IC S	- 2	1950 to 1990 Topic- Land Reforms, HYV	Students will be able to identify , analyze , interpret and describe the	PPT Screen Sharing Explanation Experiential Learning Discussion Video	After going through this chapter, the students will be able to:	All the competencies will be assessed through assignments,w orksheets, Periodical Test, Class Test, Presentations	Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for People who work in this field, because they usually work on multiple projects.  Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in
		System, Common goals of Five year Plan					the sphere of management.  Students will be able to manage the ability to allocate and use time efficiently. Time is the

							most precious resource for accountants, because they usually work on multiple projects.  Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of accountancy,
BUSINESS STUDIES	Chapter – 9	Topic- Concept, Role, Objective of Financial Management Factors affecting finance decision	After studying this chapter student will get to know about the management of finance its objective and factors affecting financial management decisions.	Lecture and discussion method, case studies	After going through this chapter, the students will be able to:  about Financial concept, Role, Objective, of Financial Management	All the competencies will be assessed through assignments,w orksheets, Periodical Test, Class Test, Presentations	Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for People who work in this field, because they usually work on multiple projects.  Students will be able to use critical thinking allows them to interpret

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	PHYSIC AL EDUCA TION	Unit 8	Biomecha nics and Sports	Students will be able to understand the Law of Motion and types of Levers and their application in sports activity. They also study Equilibrium and Friction in sports.	Explanation with examples Reading Chapter Cross Questioning	Students will understand the Law of Motion and can easily apply things that they have learned in playing games.	Assessment will be done in class by Cross questioning and checking the understanding level of students.	Students will be able to analyse and improve the game by applying things they have learned in class.

	Chapter-15	Merger and		PPT Screen Sharing	After going	All the	Students will be able to
ENTREP RENEUR SHIP	Chapter-16 Chapter-17 Chapter-18 Chapter-19	Acquisition Topic- Reasons for Merger and Aquisition, Types of integration in merger, Aquisition Unit sale, Unit Cost, Unit Price Topic- Unit Sale, Unit Cost, Price Anlysis Breakeven Analysis Topic- Break Even Level Computation of Working Capital	growth & development of an enterprise Discuss the concept, types, advantages and limitations of franchising, Appreciate growth of business through mergers and acquisitions, the different types of mergers and acquisitions, the reasons for mergers and acquisitions	Explanation Experiential Learning Discussion Video	through this unit, the	competencies will be assessed through assignments,works heets, Periodical Test, Class Test, Presentations	Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for People who work in this field, because they usually work on multiple projects.  Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of management.
					◆Discuss the reasons for mergers and acquisitions		

## **MONTH: OCTOBER**

N	Ionth and	Subjec	Lesson No.	Lesson Name	Learning	Pedagogy(Activity	Learning	Assessment	Life skills
	o. of	t		.&Topic	Objectiv	&Resources	Outcome		
W	vorking				e				
d	ays								

ENGLIS H	Flamingo	Flamingo: 7. The Interview Poem 5: The Roadside Stand Vistas: On the Face of	Students will be able to identify, analyze, interpret and describe the critical ideas, values and themes that appear in the literary prose and poems.	PPT Screen Sharing Explanation Experiential Learning Critical Communication and Collaboration	Students will be able to follow instructions and directions.  Make inferences and judgment.	All the competencies will be assessed through subject enrichment activities like creativity and innovation, critical thinking , communication	Students will be able to Critically analyze the prose and poetry. Appreciate the beauty, rhyme, style, genre of the poem and prose.
	Writing	It Writing: Debate	The student is able to: (i) master the Mechanics of writing; the use of correct punctuation marks and capital letters; (ii) spell words correctly; (iii) write neatly and legibly with reasonable speed; (iv) use appropriate vocabulary; (v) use correct grammatical items; (vi) write coherently in more than one paragraph; (vii) complete accurately and fluently semi controlled compositions		Present various interpretations of the poem and prose creatively and critically.	, collaboration Assignments, Worksheets, Tests	Students will be able to apply the grammar rules as per need in framing sentences and ideas while writing using the apt formats.

		like stories, events, processes etc; (viii) write description of people, places and things and respond imaginatively to textual questions; (ix) write pragraphs, letters. (personal and official) simple, narrative pieces, reports, notices, messages, diary entries etc; (x) make notes and summarise; (xi) edit written material (xiii) expand notes.		

Ch – 6	Cash Flow Statement Topic- Total Cash Inflows & Outflows, Cash from Operating Activity, Cash from Financing Activities, Cash from Investing Activities	After this chapter students will be able to determine the cash inflow and outflow from different activities.		

Г					PPT	A #4 - 11 - 21 - 21 - 21		
	ECONOMI CS	Chapter – 4	Human Capital Formation Topic- Concepts of Human Resource, Human Capital formation, Sources of human capital, Economic Growth, Problem facing human capital formation in India, Education as an essential element of human resource development	Students will be able to identify , analyze , interpret and describe the	Screen Sharing Explanation Experiential Learning Discussion Video	After going through this chapter, the students will be able to:	All the competencies will be assessed through assignments, worksheets, Periodical Test, Class Test, Presentations	Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for People who work in this field, because they usually work on multiple projects.
		Chapter – 5	Rural Development Topic- Meaning & significance, Lingering Challenges of Rural Development: Rural Credit and Agriculture /marketing, Emerging challenges of rural development, Diversification of productive activities and Organic Farming					Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area
			Employment Topic- Basic Concepts, Size of workforce in India, Rate of Participation across rural an urban areas, Distribution of workers by region and gender, Occupational Structure, Jobless growth, Casualisation and informalization of workforce, unemployment, Government and					in the sphere of management.

5.5			Employment generation					
0		Chanter – 6						
	BUSINES S STUDIES	Chapter – 6 Chapter – 10 Chapter - 11	Market & its Types  Marketing Management Topic- Concept, Functions	Students will be able to identify , analyze , interpret and describe the	PPT Screen Sharing Explanation Experiential Learning Discussion Video	After going through this chapter, the students will be able to:  A. Money market & Capital Market  B. Marketin g Manage ment Philosip hies, Price, Promotgi on, Product	All the competencies will be assessed through assignments, worksheets, Periodical Test, Class Test, Presentations	Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for People who work in this field, because they usually work on multiple projects.  Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of management.

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		PHYSIC AL EDUCA TION	Unit 9	Psycholog y and Sports	Students will be able to understand the concept of personality and motivation in sports and in human life.	Explaining with examples Reading	Students have understood about the personality of human beings. Aggression in sports and Psychological attributes in sports.	Assessment is done with class discussion.	Students will be able to differentiate in different personalities and importance of motivation in sports.	

ENTRE	P Chapter-20	ROI/ROE		PPT	After going		
RENEU	R	Topic-		Screen Sharing	through this	A 11 (1	Students will be able
SHIP		Significance of	Students will be	Explanation	unit, the	All the	to manage the ability to
		ROI, EBITDA,	able to identify ,	Experiential	student/learner	competencies will be	allocate and use time
		Interest, Taxes	analyze ,	Learning	would be able	assessed	efficiently. Time is the
			interpret and	Discussion	to:	through	most precious resource
	Chapter-21	Angel Investor	describe, the	Video	Understand the	assignments,w	for People who work in
	1	Topic- Affiliated	concept of Unit		concept of Unit	orksheets,	this field, because they
		vendors Non	Cost and Unit		Cost and Unit	Periodical Test,	usually work on
		Affiliated Vendors	Price Coloulete		Price	Class Test,	multiple projects.
			Break-even point		O-laulata	Presentations	
			for Multiple		Calculate		
	Chapter-22	Venture Capital	products and		Break-even point for		
	1	Funds	service, the		Multiple		
		Topic- Venture	concept of		products and		
		Finance, Venture	Inventory Control		services.		
		return	Compute the		001 V1000.		
			working capital		Understand the		Students will be able
	Chapter-23	Stock Market:	of a business.		concept of		to use critical thinking
	1	Funds	Calculate Return		Inventory		allows them to interpret the meaning of their
		Topic- Primary	on Investment;		Control		records and identify
		Market.	Return on Equity				trends, patterns in
		Secondary Market	and Economic		Compute the		business transactions
			Order Quantity,		working capital		and communication is
			the need of		of a business.		also a crucial area in
			finance in				the sphere of
			Business,		◆ Calculate		management.
			Discuss the		Return on		
			various sources		Investment;		
			of funds required for a firm,		Return on		
			Understand the		Equity and		
			ways of raising		Economic Order Overtity		
			funds in primary		Order Quantity		
			market				
					◆ Understand		
					the need of		
					finance in		
					Business		

					<ul> <li>▶ Discuss the various sources of funds required for a firm</li> <li>▶ Understand the ways of raising funds in primary market</li> </ul>		
MATE	S Chapter 9	Differential equations	To enable the students to find 1) the function when differential equations is given. 2)Degree and order of differential equations 3) solution of various forms of differential equations 4)general and particular solution.	Problem solving Explanation Demonstration Experiential Learning Subject enrichment activities PPT, PDF Questionnaire	Students learned about: 1) the function when differential equations is given. 2)Degree and order of differential equations 3) solution of various forms ofdifferential equations 4)general and particular solution. 5) Different types solution 6)Different approaches for solution to problems	worksheets ,pyqs	To enable the students to understand 1)Different types solution 2)Different approaches for solution to problems
	Chapter 10	Vectors	To enable the students to understand		Students learned about : 1)vectors and		

					the concept of 1)vectors and its usage 2)Types of vectors their properties 3) Representation of vectors 4) dot and cross product of vectors 5)area of triangle and quadrilateral. 6)Scalar triple product		its usage 2)Types of vectors their properties 3) Representation of vectors 4) dot and cross product of vectors 5)area of triangle and quadrilateral. 6)Scalar triple product 7) to visualize vectors 8)understandin g different types of quantities and its importance			
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## MONTH: NOVEMBER

	Month and	Subjec	Lesson No.	Lesson Name	Learning	Pedagogy(Activity	Learning	Assesssment	Life skills	3
2	no. of	t		.&Topic	Objectiv	&Resources	Outcome			2
53	working				e					B
	days									ő

ENGLIS H	Vistas Writing	Flamingo: 8. Going Places Poem 6: Aunt Jennifer's Tigers Vistas: 8. Memories of Childhood Writing: Speech	Students will be able to identify, analyze, interpret and describe the critical ideas, values and themes that appear in the literary prose and poems.  The student is able to: (i) master the Mechanics of writing; the use of correct punctuation marks and capital letters; (ii) spell words correctly; (iii) write neatly and legibly with reasonable speed; (iv) use appropriate vocabulary; (v) use correct grammatical items; (vi) write coherently in	PPT Screen Sharing Explanation Experiential Learning Critical Communication and Collaboration	Students will be able to follow instructions and directions.  Make inferences and judgment.  Present various interpretations of the poem and prose creatively and critically.	All the competencies will be assessed through subject enrichment activities like creativity and innovation, critical thinking , communication , collaboration Assignments, Worksheets, Tests	Students will be able to Critically analyze the prose and poetry. Appreciate the beauty, rhyme, style, genre of the poem and prose.  Students will be able to apply the grammar rules as per need in framing sentences and ideas while writing using the apt formats.
			appropriate vocabulary; (v) use correct grammatical				

		like stories, events, processes etc; (viii) write description of people, places and things and respond imaginatively to textual questions; (ix) write pragraphs, letters. (personal and official) simple, narrative pieces, reports, notices, messages, diary entries etc; (x) make notes and summarise; (xi) edit written material (xiii) expand notes.		

ECONOM IC S	Chapter- 7	Topic- Concept of Environment,	Students will be able to identify , analyze , interpret and describe the	PPT Screen Sharing Explanation Experiential Learning Discussion Video	After going through this chapter, the students will be able to:	All the competencies will be assessed through assignments,w orksheets, Periodical Test, Class Test, Presentations	Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for People who work in this field, because they usually work on multiple projects.  Students will be able
		India, China and Pakistan Topic- Path ( Strategy) of development of India, China & Pakistan, Experiences and Achievements of India,					to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of management.

	S	development strategies			Proposition (Proposition of the	risint (STASINA (STASINA)	1994 Sand Sand
BUSINES S STUDIES	Chapter – 12	and Importance, The Consumer Protection Act, 2019, Rights and Responsibilities, Redressal, Remedies	Students will be able to identify, analyze, interpret and describe the the concept of consumer protection Act, Importance, Responsibilities of consumer, All the provisions of Consumer Protection Act 2019.	PPT Screen Sharing Explanation Experiential Learning Discussion Video	After going through this chapter, the students will be able to:  the concept of consumer protection Act, Importance, Responsibilities of consumer, All the provisions of Consumer Protection Act 2019.	All the competencies will be assessed through assignments, worksheets, Periodical Test, Class Test, Presentations	Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for People who work in this field, because they usually work on multiple projects.  Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of management.

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	PHYSIC AL EDUCA TION	Unit 10	Training in Sports	Students will be able to understand the concept of training in sports for different games. Different types of training for example - circuit training, Interval training, continuous training and weight training etc.	Explanation with examples Reading chapter Detailed description of topics.	Students have learnt about the training methods to improve performances	Assessment have to be done while playing games.	Students will be able to play games according to skills.

	ENTREP RENEUR SHIP	Chapter 2 Chapter 3	REVISION OF UNIT1  Sensing Entrepreneurial Opportunity Topic-Introduction and Meaning, Entrepreneur and Employee, Enterprises Process, Business Opportunity, Perceiving and sensing Opportunity  Environment Scanning Topic-Introduction, Scanning of Environment, Importance of business Environment, Environmental Factors  Problem Identification Topic-Opportunity and Problem Solving, Help in spotting opportunity and creating a business idea, Uses of problem identification	Students will be able to identify, analyze, interpret and describe the Students will be able to identify, analyze, interpret and describe the process of sensing opportunities  Understand the need to scan the environment  Enlist the various forces affecting business environment  Identify the different idea field the process of creativity and innovation  Transform ideas into business opportunities	PPT Screen Sharing Explana tion Experie ntial Learnin g Discussi on Video	After going through this chapter, the students will be able to:  Comprehend the concept and elements of business opportunity  Discuss the process of sensing opportunities  Understand the need to scan the environment  Enlist the various forces affecting business environment  Identify the different idea field  Understand the concept of opportunity and market assessment  Appreciate the ways in which trends can be spotted	All e cometros e sill be a se se ethough a signment with sill e se est e se ethough a signment with sill e se est e se e	Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for People who work in this field, because they usually work on multiple projects.  Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of management.
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		MATHS	Chapter 11	Three dimensional geometry  linear	To enable the students to understand the concept of 1)Straight line in space 2) Equation of line in Cartesian and vector form 3) Angle between two lines 4)shortest distance between two lines, plane and shortest distance in 3 Dimensional geometry 5)Foot of perpendicular from a point to the line 6) Equation of planes incartesian and vector form 7)Angle between two planes 8)shortest distance between a point and a plane .  9)intersection point of a line and plane	Problem solving Explanati on Demonstration Experiential Learning Subject enrichment activities PPT, PDF Questionnaire	Cartesian and vector equation of a line, coplanar and skew lines, shortest distance between two lines. Cartesian and vector equation of a plane. Angle between (i) two lines		Physics use of vectors     Critical thinking, problem solving, and spatial awareness.   Output  Description:
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I	Programming	formulate a given simplified description of a suitable real-world problem as a linear programming model in general, standard and	sin sui pro pro ge	mplified litable re oblem a ogramn	a given description of a eal-world as a linear ning model in standard and forms	mathematisation (ability to think logically, formulate and handle abstractions) rather than knowledge of procedures (formal and mechanical). 2.
		sketch a graphical representation of a two-dimensio nal linear programming model given in general, standard or canonical form     classify a two-dimensio nal linear		•	sketch a graphical representation of a two-dimension al linear programming model given in general, standard or canonical form classify a two-dimension al linear programming model by the type of its	mathematical vocabulary. 3. exploring concepts / series of concepts in several ways to develop and elaborate her understanding of them and the interrelationship between them. 4. developing the processes involved in mathematical reasoning 5. developing the processes of dealing with greater abstractions,
		programming model by the type of its solution  solve a two-dimensio nal linear programming problem graphically use the simplex		•	solution solve a two-dimension al linear programming problem graphically use the simplex method to solve small linear programming	moving from particular to general to particular. 6. movement with facility from one representation to another of a concept or process. 7. solving and posing problems. 8. realising as to how and why

			method to		models	mathematics is all
			solve small		byhand, given	around us by
			linear		a basic feasible	establishing
			programming		point	linkages with one's
			models by			life and experiences
303			hand, given a			and across the
9			basic feasible			curriculum.
			point.			
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## **MONTH: DECEMBER**

Month and no. of working days	Subjec t	Lesson No.	Lesson Name .&Topic	Learning Objectiv e	Pedagogy(Activity &Resources	Learning Outcome	Assesssment	Life skills
	ENGLIS H	Full Syllabus Revision	Reading (Full Syllabus Revision)	Students will be able to identify, analyze, interpret and describe the critical ideas, values and themes that appear in the literary prose and poems.	PPT Screen Sharing Explanation Experiential Learning Critical Communication and Collaboration	Students will be able to follow instructions and directions.  Make inferences and judgment.	All the competencies will be assessed through subject enrichment activities like creativity and innovation, critical thinking , communication , collaboration	Students will be able to Critically analyze the prose and poetry. Appreciate the beauty, rhyme, style, genre of the poem and prose.
				The student is able to: (i) master the Mechanics of writing; the use of correct punctuation marks and capital letters;		Present various interpretatio ns of the poem and prose creatively and critically.	Assignments, Worksheets, Tests	Students will be able to apply the grammar rules as per need in framing sentences and ideas while writing using the apt formats.

(ii) spell words
correctly; (iii)
write neatly and
legibly with
reasonable
speed; (iv) use
appropriate appropriate
vocabulary; (v)
use correct
grammatical
items; (vi) write
coherently in
more than one
paragraph; (vii)
complete
accurately and
fluently semi
controlled
compositions
like stories,
events,
processes etc;
(viii) write
description of
people, places
and things and
respond
imaginatively to
textual
questions; (ix)
write '` '
pragraphs,
letters.
(personal and
official) simple,
narrative
pieces, reports,
notices,
messages,
diary entries
etc; (x) make
notes and
summarise; (xi)

			edit written material (xii) expand notes.				
ACCOUN TS	Ch- 3	Revision of Revaluation A/c, Partner's Capital A/c, Balance Sheet, Sacrificing Ratio, New profit sharing Ratio	Students will be able to identify, analyze, interpret and Solve the questions related to Revaluation of assets and liabilities admission of a partner hidden goodwill and capital adjustment & Balance Sheet	PPT Screen Sharing Explanation Experiential Learning Discussion Video	After going through this Unit, the students will be able to solve the questions related to Revaluation of assets and liabilities admission of a partner hidden goodwill and capital adjustment & Balance Sheet	All the competencies will be assessed through assignments,w orksheets, Periodical Test, Class Test, Presentations	Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for accountants, because they usually work on multiple projects.  Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of accountancy,

ECONOMICS	Revisi on Ch-5& 6	: Value added Method, Income Method, Expenditure Method Money and Banking	Students will be able to identify, analyze, interpret and describe the Functions of money, about RBI, Commercial Bank	PPT Screen Sharing Explanation Experiential Learning Discussion Video	After going through this chapter, the students will be able to: Functions of money, about RBI, Commercial Bank	All the competencies will be assessed through assignments,w orksheets, Periodical Test, Class Test, Presentations	Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for People who work in this field, because they usually work on multiple projects.
							Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of management.

	BUSINESS STUDIES	Revision of Part A	Chapter 1 to 5 Functions of management	Students will be able to identify, analyze, interpret and describe the he concept of organizing as a structure and as a process.  Explain the importance of organising. Describe the steps in the process of organizing functional and divisional structures of organisation.	PPT Screen Sharing Explanation Experiential Learning Discussion Video	After going through this chapter, the students will be able to: he concept of organizing as a structure and as a process.  Explain the importance of organising. Describe the steps in the process of organizing functional and divisional structures of organisation.	All the competencies will be assessed through assignments,w orksheets, Periodical Test, Class Test, Presentations	Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for People who work it this field, because they usually work on multiple projects.  Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of management.
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		PHYSIC AL EDUCA TION		Full Syllabus Revision	Students will be able to identify, analyze, interpret and Solve questions.	Explanation Experiential Learning Critical Communication	After going through this chapters, the students will be able to do questions.	Test will assess the performance of students.	They will be able to answer the questions related to the syllabus.
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EN	TREP		REVISION OF		PPT	After going		
RE	ENEUR		UNIT 2		Screen Sharing	through this	All the	
SH	ПР	CHAPTER 7	Organizational	Students will be	Explanation	chapter, the	competencies will	
			Plan	able to identify ,	Experiential	students will be	be assessed	
			Topic- Forms of	analyze ,	Learning	able to:	through	
			Ownership	interpret and	Discussion		assignments,works	
			Identification and	describe the	Video	Recall the	heets, Periodical	
			Complete details	the		meaning of the	Test, Class Test,	
			shout buginage	characteristics		various forms of	Presentations	
			· . /D .	of the various		business		
			M	forms of		organization		
			Management	business				
			Team	organization,		◆ Understand		
		CHAPTED 0		the difference		the		
		CHAPTER 8		between a Public		characteristics of		
				and Private		the various		
				Company,		forms of		
			Manufacturing	Appreciate the		business		
			, ,	reasons for a		organization		
			/	private company				
				being more		◆Understand		
			be used,	desirable		the difference		
			Requirement of	Appreciate the		between a Public		
			Power	concept and		and Private		
				importance of a		Company		
		CHAPTER 9	Financial Plan	Business Plan				
			Topic- Breakeven	the various		◆Appreciate the		
			IAHAIVSIS	components of		reasons for a		
			iriyea Caniiai	Business plan,		private company		
			Requirement,	Differentiate		being more		
			Working	among the		desirable		
			capital, Sources of	various				
			conito1	components of		◆ Appreciate		
				Business plan		the concept and		
		CHAPTER 10		Develop a		importance of a		
			Topic- Product	Business Plan		Business Plan		
			and Services					
			Offered, Price,			◆ Describe the		
			Place, Physical			various		
						components of		
			Distribution,			Business plan		

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3			Promotion					
		CHAPTER 11	Human Resource Planning Topic- Man Power Planning, Estimating No of man Power Requirement,					
	MATH	S Chapter 13	Probability	Multiplication theorem on probability. Conditional probability, independent events, total probability, Baye's theorem. Random variable and its probability distribution, mean and variance of haphazard variable. Repeated independent (Bernoulli) trials and Binomial distributio	Problem solving Explanation Demonstration Experiential Learning Subject enrichment activities PPT, PDF Questionnaire	students will be able to learn Multiplication theorem on probability. Conditional probability, independent events, total probability, Baye's theorem. Random variable and its probability distribution, mean and variance of haphazard variable. Repeated independent (Bernoulli) trials and Binomial	WORKSHEETS	Understanding and applying probability is a valuable life skill that enhances decision-making, risk assessment, and problem-solving in various situations. Key life skills related to probability include critical thinking, communication, problem-solving, and understanding risk and chance.

**MONTH: JANUARY** 

Month and no. of working days	Subject	Lesson No.	Lesson Name .&Topic	Learning Objectiv e	Pedagogy(Activity &Resources	Learning Outcome	Assesssment	Life skills
	ENGLIS	Full Syllabus Revision	Literature Writing Reading (Full Syllabus Revision)	Students will be able to identify, analyze, interpret and describe the critical ideas, values and themes that appear in the literary prose and poems.  The student is able to: (i) master the Mechanics of writing; the use of correct punctuation marks and capital letters; (ii) spell words correctly; (iii) write neatly and legibly with reasonable speed; (iv) use appropriate vocabulary; (v) use correct grammatical items; (vi) write coherently in more than one paragraph; (vii) complete accurately and	PPT Screen Sharing Explanation Experiential Learning Critical Communication and Collaboration	Students will be able to follow instructions and directions.  Make inferences and judgment.  Present various interpretations of the poem and prose creatively and critically.	All the competencies will be assessed through subject enrichment activities like creativity and innovation, critical thinking , communication , collaboration Assignments, Worksheets, Tests	Students will be able to Critically analyze the prose and poetry. Appreciate the beauty, rhyme, style, genre of the poem and prose.  Students will be able to apply the grammar rules as per need in framing sentences and ideas while writing using the apt formats.

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			fluently semi controlled compositions like stories, events, processes etc; (viii) write description of people, places		
			and things and respond imaginatively to textual questions; (ix) write pragraphs, letters. (personal and		
			official) simple, narrative pieces, reports, notices, messages, diary entries etc; (x) make notes and summarise; (xi) edit written material (xii)		
			expand notes.		

	ACCOUNT	Ch-5	Dissolution of a Partner  Dissolution , Settlement of A/c, Realization A/c, Capital A/c, Cash/Ban k A/c, Insolvency of a Partner	Students will be able to identify, analyze, interpret and Solve evaluation assessment of of assets and re- liabilities adjustment of accumulated profits and reserves Dissolution, Insolvency of a partner.	PPT Screen Sharing Explanation Experiential Learning Discussion Video	After going through this Unit, the students will be able to: evaluation assessment of of assets and re- liabilities adjustment of accumulated profits and reserves Dissolution, Insolvency of a partner.	All the competencies will be assessed through assignments,w orksheets, Periodical Test, Class Test, Presentations	Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for accountants, because they usually work on multiple projects.  Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of accountancy,
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	ECONO MICS	Revision of Indian Econom y	Students will be able to identify, analyze, interpret and describe the understand about our Indian economy and will prepare for final Exams.	PPT Screen Sharing Explanation Experiential Learning Discussion Video	After going through this chapter, the students will be able to:the understand about our Indian economy and will prepare for final Exams.	All the competencies will be assessed through assignments,w orksheets, Periodical Test, Class Test, Presentations	Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for People who work in this field, because they usually work on multiple projects.
							Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of management.

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5										S 24/24 2
		PHYSIC AL EDUCA TION		Revision	Students will be able to identify , analyze , interpret and Solve questions.	Explanation Experiential Learning Critical Communication	After going through this chapters, the students will be able to do questions.	Test will assess the performance of students.	They will be able to answer the questions related to the syllabus.	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2

REISHI	IP	Chapter 13  Chapter 14  Chapter 15  Chapter 16	Merger and Acquisition Topic- Reasons for Merger and Aquisition, Types of integration in merger, Aquisition  Unit sale, Unit Cost, Unit Price Topic- Unit Sale, Unit Cost, Price Anlysis  Breakeven Analysis Topic- Break Even Level  Computation of Working Capital Topic- Meaning and /types, Factors affecting the working Capital,  Inventory-Control and EOQ Topic- Minimum Inventory Level, EOQ, Reordering Level,	development of an enterprise Discuss the concept, types, advantages and limitations of franchising, Appreciate growth of business through mergers and acquisitions, the different types of mergers and acquisitions, the reasons for mergers and acquisitions	After going through this chapter, the students will be able to: Understand the concept of growth & development of an enterprise  Discuss the concept, types, advantages and limitations of franchising  Appreciate growth of business through mergers and acquisitions  Discuss the different types of mergers and acquisitions  Discuss the reasons for mergers and acquisitions	All the competencies will be assessed through assignments, worksheets, Periodical Test, Class Test, Presentations	Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for People who work in this field, because they usually work on multiple projects.  Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of management.
MA	THS		FULL				

2	SYLLABUS			
3	REVISION			

## **MONTH: FEBRUARY**

Month and no. of working days	·	Lesson No.	Lesson Name .&Topic	Learning Objectiv e	Pedagogy(Activity & Resources	Learning Outcome	Assesssment	Life skills
	ENGLISH	Revision (For Board Exams)	Literature Writing Reading (Full Syllabus Revision)	Students will be able to identify, analyze, interpret and describe the critical ideas, values and themes that appear in the literary prose and poems.	PPT Screen Sharing Explanation Experiential Learning Critical Communication and Collaboration	Students will be able to follow instructions and directions.  Make inferences and judgment.	All the competencies will be assessed through subject enrichment activities like creativity and innovation, critical thinking , communication , collaboration	Students will be able to Critically analyze the prose and poetry. Appreciate the beauty, rhyme, style, genre of the poem and prose.
				The student is able to: (i) master the Mechanics of writing; the use of correct punctuation marks and capital letters; (ii) spell words correctly; (iii) write neatly and legibly with reasonable speed; (iv) use appropriate vocabulary; (v)		Present various interpretatio ns of the poem and prose creatively and critically.	Assignments, Worksheets, Tests	Students will be able to apply the grammar rules as per need in framing sentences and ideas while writing using the apt formats.

use correct	
grammatical	
items; (vi) write	
coherently in	
more than one	
paragraph; (vii)	
complete	
accurately and	
fluently semi	
controlled	
compositions	
like stories,	
events,	
processes etc;	
(viii) write	
description of	
needs places	
people, places	
and things and	
respond	
imaginatively to	
textual	
questions; (ix)	
write	
pragraphs,	
letters.	
(personal and	
official) simple,	
narrative	
pieces, reports,	
notices,	
messages,	
diary entries	
etc; (x) make	
notes and	
summarise; (xi)	
edit written	
material (xii)	
expand notes.	

ACCOUNTS	Revision of placement of shares and		After going through this Unit, the students will be able to solve the questions related to accounting treatment of share capital transactions regarding issue of shares.  Develop the understanding of accounting treatment of forfeiture and re-issue of forfeited shares. presentation of share capital in	All the competencies will be assessed through assignments,w orksheets, Periodical Test, Class Test, Presentations	Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for accountants, because they usually work on multiple projects.  Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of
			presentation of		also a crucial area in

	ECONOM ICS	Full Syllabus Revision and Final Examinatio ns	Students will be able to identify , analyze , interpret and describe the	PPT Screen Sharing Explanation Experiential Learning Discussion Video	After going through this chapter, the students will be able to:	All the competencies will be assessed through assignments,w orksheets, Periodical Test, Class Test, Presentations	Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for People who work in this field, because they usually work on multiple projects.
							Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of management.

BUSINESS STUDIES	Full Syllabus Revision and Final Examinatio ns	Full Syllabus Revision	Students will be able to identify , analyze , interpret and describe the	PPT Screen Sharing Explanation Experiential Learning Discussion Video	After going through this chapter, the students will be able to:	All the competencies will be assessed through assignments,w orksheets, Periodical Test, Class Test, Presentations	Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for People who work in this field, because they usually work on multiple projects.
							Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of management.

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PHYSIC AL EDUCA TION	Revision	Students will be able to identify, analyze, interpret and Solve questions.	Explanation Experiential Learning Critical Communication	After going through this chapters, the students will be able to do questions.	Test will assess the performance of students.	They will be able to answer the questions related to the syllabus.

R	ENEUR	Full Syllabus Revision and Final Examinations	Revision	Students will be able to identify, analyze, interpret and describe the Students will be able to identify, analyze, interpret and describe the the Understand the concept of growth & development of an enterprise Discuss the concept, types, advantages and limitations of franchising, Appreciate growth of business through mergers and acquisitions, the different types of mergers and acquisitions, the reasons for mergers and acquisitions	PPT Screen Sharing Explanation Experiential Learning Discussion Video	After going through this chapter, the students will be able to: Understand the concept of growth & development of an enterprise  Discuss the concept, types, advantages and limitations of franchising  Appreciate growth of business through mergers and acquisitions  Discuss the different types of mergers and acquisitions  Discuss the reasons for mergers and acquisitions	through assignments,works heets, Periodical Test, Class Test, Presentations	Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for People who work in this field, because they usually work on multiple projects.  Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of management.
TV			FULL SYLLABUS REVISION					

